



CT PUBLIC SCHOOL

(AFFILIATED TO CBSE) | SINCE 1997 | JALANDHAR (Pb.)

“Summer Vacation Homework 2025: Learning Beyond the Classroom”

SESSION-2025-2026

GRADE- 6

“A little fun, a little sun, and just a pinch of homework—your summer recipe!”



Dear Students and Parents,

As the summer holidays approach, we encourage students to make the most of this valuable time. Here are some suggestions to help students stay productive, engaged, and refreshed during the break:

- 1. Reading:** Cultivate a reading habit by exploring a variety of books and newspapers. Whether it's fiction, non-fiction, or educational material, reading enhances vocabulary, knowledge, and imagination.
 - 2. Skill Development:** Use this time to learn a new skill or hobby. This could include playing a musical instrument, cooking, painting, or learning a new language. Online courses , internships and workshops are excellent resources for this purpose.
 - 3. Physical Activity:** Stay active by engaging in sports, yoga, or simple exercises. Physical activity is crucial for maintaining health and can be a fun way to spend time with family and friends.
 - 4. Volunteering:** Consider volunteering for community service. This not only helps others but also provides a sense of fulfillment and teaches valuable life skills.
 - 5. Educational Trips:** Plan educational trips to museums, historical sites, or natural parks. These outings can be both enjoyable and informative.
 - 6. Time Management:** Balance leisure with productive activities. Creating a daily schedule can help manage time effectively and ensure that each day is spent meaningfully.
 - 7. Project Work:** Start working on school projects or personal projects that interest you. This could be a science experiment, a writing project, or a DIY craft.
 - 8. Family Time:** Spend quality time with family. Engage in activities like board games, cooking together, or having meaningful conversations.
- We hope these suggestions will help students utilize their summer holidays effectively, ensuring a balance of rest, learning, and fun.**
- Wishing everyone a safe, enjoyable, and productive summer break!**

ENGLISH

“Hope is the thing with feathers that perches in the soul.”- Emily Dickinson

Dear Students,

Here is your exciting holiday homework based on the chapters and grammar you have already done in class. Let's revise creatively and enjoy learning with art and writing!

1. Literature: Chapter – The Diary (Based on Modern Technology)

Task:

Design your own diary page!

- Take any day from your holidays.
- Write a diary entry in 100–150 words sharing how technology helped you during the day (mobile, tablet, smart TV, etc.).
- Decorate the page with drawings or printouts.

2. Poem: The Mountain and the Squirrel

Task:

- Learn the central idea of the poem.
- Find out the literary devices used in the poem .
- Write 5–7 lines of the poem and illustrate them.

3. Grammar: Simple Present Tense & Adjectives (All Types)

Task:

Create an Adjective Tree Poster:

- Draw a big tree.
- Write different types of adjectives on the branches.
- Add examples using simple present tense in the leaves.
- Make it colourful and neat!

4. Novel: Oliver Twist

Task:

Prepare a Character Mask:

- Choose your favourite character from the novel.
- Create a mask or cut-out representing them.
- On the back, write 5 lines about their role in the story and what you learned from them.

5. Writing: Article Writing

Task:

Write a short article on "The Best Trip I Ever Had".

Section A: Reading Comprehension (Modern Technology & AI Based)

Read the passage carefully and answer the questions that follow.

Modern technology has changed the way we live, learn, and work. Today, students use smartboards, tablets, and educational apps in classrooms. Artificial Intelligence (AI) is also helping teachers assess student progress and give personalized suggestions. Chatbots and voice assistants answer our questions, while robots can help in hospitals and industries. With technology evolving so fast, students must learn to use it wisely and safely.

1. What are three modern tools used in classrooms today?
 - a) Chalk, dusters, pens
 - b) Smartboards, tablets, apps
 - c) Typewriters, blackboards, diaries
2. How is AI helping in education?
 - a) By distracting students
 - b) By punishing children
 - c) By giving personalized suggestions
3. What should students remember when using technology?
 - a) Use it to play only
 - b) Use it without limits
 - c) Use it wisely and safely

Section B: Degrees of Comparison (Fill in the blanks)

1. This tablet is _____ (fast) than my old computer.
2. Reena is the _____ (intelligent) girl in the class.
3. Today's weather is _____ (bad) than yesterday.
4. A robot can be _____ (efficient) than a human in repetitive tasks.
5. He is _____ (tall) than his brother.

Section C: Simple Present Tense (MCQ)

Choose the correct form of the verb:

1. She _____ (read / reads) a new story every night.
 - a) read
 - b) reads
2. They _____ (plays / play) cricket on Sundays.
 - a) plays
 - b) play
3. My dog _____ (like / likes) to chase butterflies.
 - a) like
 - b) likes

Section D: Simple Present Tense (Fill in the blanks)

1. Rohan _____ (wake) up early every morning.
2. My friends _____ (enjoy) playing games in the park.
3. The sun _____ (rise) in the east.
4. She always _____ (help) her mother in the kitchen.
5. Birds _____ (fly) in the sky.

MATHEMATICS

“The only way to learn mathematics is to do mathematics.” – Paul Halmos

Chapter –: PATTERNS IN MATHEMATICS DATA HANDLING

1. Fill in the blanks :

- (a) A _____ is a collection of numbers gathered to give some meaningful information.
(b) The data can be arranged in a tabular form using _____ marks.

2. Choose the correct answer from the options given:

- (i) Using tally marks, which one of the following represents the number eight:

(a)  (b)  (c)  (d) 

- (ii) The marks (out of 10) obtained by 28 students in a Mathematics test are listed as below: 8, 1, 2, 6, 5, 5, 5, 0, 1, 9, 7, 8, 0, 5, 8, 3, 0, 8, 10, 10, 3, 4, 8, 7, 8, 9, 2, 0 The number of students who obtained marks more than or equal to 5 is

(a) 13 (b) 15 (c) 16 (d) 17

- (iii) The choices of the fruits of 42 students in a class are as follows:

A , O , B , M , A , G , B , G , A , G , B , M , A , G , M , A , B , G ,
M , B , A , O , M , O , G , B , O , M , G , A , A , B , M , O , M , G
B , A , M , O , M , O , where A, B, G, M and O stand for the fruits Apple, Banana, Grapes, Mango and Orange respectively.

Which two fruits are liked by an equal number of students?

(a) A and M (b) M and B (c) B and O (d) B and G

Do as directed:

3. In an examination, the grades achieved by 30 students of a class are given below.

Arrange these grades in a table using tally marks:

B, C, C, E, A, C, B, B, D, D, D, D, B, C, C, C, A, C, B, E, A, D, C, B, E, C, B, E, C, D

4. The lengths in centimetres (to the nearest centimetre) of 30 carrots are given as follows:

15, 22, 21, 20, 22, 15, 15, 20, 20, 15, 20, 18, 20, 22, 21, 20, 21, 18, 21,
18, 20, 18, 21, 18, 22, 20, 15, 21, 18, 20 .

Arrange the data given above in a table using tally marks and answer the following questions.

- (a) What is the number of carrots which have length more than 20 cm?
(b) Which length of the carrots occur maximum number of times? Minimum number of times?

5. Thirty students were interviewed to find out what they want to be in future. Their responses are listed as below:

doctor, engineer, doctor, pilot, officer, doctor, engineer, doctor, pilot, officer, pilot, engineer, officer, pilot, doctor, engineer, pilot, officer, doctor, officer, doctor, pilot, engineer, doctor, pilot, officer, doctor, pilot, doctor, engineer

Arrange the data in a table using tally marks.

6. Consumers were polled about their favourite ice cream flavours in a survey. Draw a bar graph for the following data:

Flavour of Ice-cream	Vanilla	Strawberry	Chocolate	Mint Chocolate	Mix Fruit
Frequency	16	5	12	3	6

7. The table below shows the favourite colour of 200 kids in a class. Using the information provided, create a bar graph.

Favourite Colours	Red	Green	Blue	Yellow	Orange
Number of students	45	17	50	48	40

8. Visualise the square number 64.
9. What is hexagonal number? Represent it pictorially.
10. Complete the following number sequences:
- (a) $1 + 3 + 5 + \underline{\hspace{1cm}} + 9 + 11 = \underline{\hspace{1cm}}$.
- (b) $1 + \underline{\hspace{1cm}} + 3 + 4 + 3 + 2 + 1 = \underline{\hspace{1cm}}$.
- (c) $1 + 2 + 3 + \underline{\hspace{1cm}} + 5 + \underline{\hspace{1cm}} + 7 + \dots + 11 + \underline{\hspace{1cm}} + \dots + 7 + \underline{\hspace{1cm}} + 5 + 4 + 3 + 2 + 1 = 121$
11. Identify the patterns and write the next three numbers to complete the given patterns.
- (a) 1, 3, 6, 10, 15,,,
- (b) 1, 4, 9, 16, 25, ..., ...,
- (c) 1, 8, 27, 64, 125, ..., ...,
12. **Assertion:** 15 is both a triangular number and a square number. **Reason:** If dots arrangement of a number is represented in triangle as well as in square, then the number is called both triangular as well as square number or square- triangular number.
- In the given question, a statement of Assertion is followed by a statement of Reason. Choose the correct option as:
- (a) Both assertion and reason are true and the reason is the correct explanation of assertion.
- (b) Both assertion and reason are true but the reason is not the correct explanation of the assertion.
- (c) Assertion is true and the reason is false.
- (d) Assertion is false and the reason is true.

Part A: Patterns in Mathematics

Instructions: Observe, continue, and create your own patterns!

Complete the Patterns:

a. 2, 4, 8, 16, __, __, __

b. ▲▲●▲▲●▲▲● __, __, __

c. 81, 72, 63, 54, __, __

Number Magic:

a. Write a 4-step rule for the pattern: 5, 10, 17, 26, 37...

b. Create your own number pattern using squares or cubes and explain the rule.

Creative Drawing with Patterns:

Draw a border design using a repeating pattern of shapes.

Use at least 3 different shapes and colors.

Math in Nature:

Find 2 natural patterns around you (e.g., leaves, flowers, shells).

Paste a picture or draw them. Describe the pattern.

Part B: Data Handling and Representation

Instructions: Collect data, represent it, and interpret.

Data Collection Task:

Survey your family or neighbours and find out their favourite fruit.

Record data for at least 10 people in a table.

Tally Marks & Frequency Table:

Convert the survey into tally marks.

Make a frequency table showing each fruit and number of people who like it.

Graph Time!

Draw a bar graph for the above data. Use colours and label axes clearly.

Interpret the Graph:

Answer the following:

a. Which fruit is most liked?

b. Which fruit is least liked?

c. How many people like apples and bananas together?

PROJECT/MODEL

ODD ROLL NO's : Rotating Pattern Generator (Pattern Wheel)

 Objective:

To create a rotating disc that displays changing patterns using shapes or numbers.

EVEN ROLL NO's : 3D Bar Graph Model (Data Handling)

 Objective:

To create a standing bar graph using real objects or 3D paper bars.

PUNJABI

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ਨਾਂਵ (Noun)

ਪ੍ਰਸ਼ਨ 1. ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ :-

- (ੳ) ਸ਼ਹਿਰ, ਪਹਾੜ ਤੇ ਪਿੰਡ _____ ਅਖਵਾਉਂਦੇ ਹਨ ।
- (ਅ) ਖਾਸ ਨਾਂਵ ਦਾ ਦੂਸਰਾ ਨਾਂਵ _____ ਨਾਂਵ ਹੈ ।
- (ੲ) ਆਮ ਨਾਂਵ ਨੂੰ _____ ਵੀ ਕਹਿੰਦੇ ਹਨ ।
- (ਸ) ਬੀਨਾ, ਮੀਨਾ ਤੇ ਸੁਨੀਤਾ _____ ਨਾਂਵ ਅਖਵਾਉਂਦੇ ਹਨ ।
- (ਹ) ਗਰਮੀ, ਸਰਦੀ, ਜਵਾਨੀ _____ ਨਾਂਵ ਹਨ ।
- (ਕ) ਨਾਂਵ _____ ਪ੍ਰਕਾਰ ਦੇ ਹੁੰਦੇ ਹਨ ।
- (ਖ) ਜਿਹੜੇ ਸ਼ਬਦ ਕਿਸੇ ਚੀਜ਼, ਥਾਂ, ਮਨੁੱਖ, ਭਾਵ ਜਾਂ ਜਾਨਵਰ ਦੇ ਨਾਂ ਨੂੰ ਪ੍ਰਗਟ ਕਰਦੇ ਹਨ, ਉਨ੍ਹਾਂ ਨੂੰ _____ ਕਹਿੰਦੇ ਹਨ ।
- (ਗ) ਖੇਡ, ਗੁਤ, ਕਣਕ _____ ਨਾਂਵ ਹਨ ।
- (ਘ) ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ, ਬੰਦਾ ਬਹਾਦਰ _____ ਨਾਂਵ ਅਖਵਾਉਂਦੇ ਹਨ ।
- (ਙ) ਨਾਂਵ ਦੇ ਉਦਾਹਰਨ _____ ਆਦਿ ।
- (ਚ) ਇੱਕੱਠ ਵਾਧਕ ਨਾਂਵ ਨੂੰ _____ ਨਾਂਵ ਵੀ ਕਹਿੰਦੇ ਹਨ ।
- (ਛ) ਜਿਹੜਾ ਸ਼ਬਦ ਮਿਟੀਆਂ ਜਾਂ ਤੇਲੀਆਂ ਜਾਣ ਵਾਲੀਆਂ ਵਸਤਾਂ ਦੇ ਨਾਂ ਲਈ ਵਰਤੀਆਂ ਜਾਂਦੇ, ਉਸਨੂੰ _____ ਨਾਂਵ ਕਿਹਾ ਜਾਂਦਾ ਹੈ ।

???

HINDI

विषय: "भारतीय संस्कृति और साहित्य"

1. भारत के लोक नृत्य
 - a) निर्देश:
 - i. भारत के किन्हीं दो लोक नृत्यों के बारे में जानकारी एकत्र करो।
 - ii. उन नृत्यों की उत्पत्ति, वेशभूषा, संगीत और महत्वपूर्ण अवसरों का वर्णन करो (प्रत्येक नृत्य के बारे में 8-10 वाक्य)।
 - iii. उन नृत्यों के चित्र भी चिपकाओ या बनाओ।
2. हिंदी साहित्यकार
 - a) निर्देश:
 - i. किसी एक प्रसिद्ध हिंदी साहित्यकार (जैसे मुंशी प्रेमचंद, जयशंकर प्रसाद, सुभद्रा कुमारी चौहान) के जीवन और रचनाओं के बारे में लिखो (10-12 वाक्य)।
 - ii. उनकी कोई एक कहानी या कविता पढ़कर उसका सारांश अपने शब्दों में लिखो।
3. कहानी लेखन
 - a) निर्देश:
 - i. निम्नलिखित विषय पर एक मौलिक कहानी लिखो (लगभग 15-20 वाक्य): "एक यात्रा जो मैंने की"
 - ii. कहानी में पात्रों, घटनाक्रम और संदेश का स्पष्ट वर्णन होना चाहिए।
4. पत्र लेखन
 - a) निर्देश:
 - i. अपने क्षेत्र में पुस्तकालय खुलवाने का अनुरोध करते हुए नगर निगम अधिकारी को एक पत्र लिखो।
5. समाचार पत्र वाचन
 - a) निर्देश:
 - i. छुट्टियों में प्रतिदिन एक हिंदी समाचार पत्र पढ़ो और किन्हीं दो महत्वपूर्ण खबरों पर अपने विचार लिखो (प्रत्येक खबर पर 5-7 वाक्य)।
6. पर्यावरण परियोजना
 - a) निर्देश:
 - i. अपने घर के आसपास के क्षेत्र में सफाई अभियान चलाओ।
 - ii. उस अनुभव के बारे में एक रिपोर्ट लिखो और तस्वीरें चिपकाओ।
7. माता-पिता के लिए निर्देश
 - a) बच्चों को हिंदी साहित्य पढ़ने और रचनात्मक लेखन करने के लिए प्रोत्साहित करें।
 - b) उन्हें समाचार पत्र पढ़ने और अपने विचार व्यक्त करने के लिए प्रेरित करें।

प्र.1 निम्नलिखित गद्यांश को पढ़कर प्रश्नों के उत्तर दो:

भारत एक प्राचीन देश है। यहाँ की संस्कृति और सभ्यता विश्व में प्रसिद्ध है। यहाँ अनेक भाषाएँ, धर्म और जातियाँ हैं, फिर भी यहाँ एकता है। हमें अपनी विरासत पर गर्व है और हमें इसे बनाए रखना चाहिए।

- भारत कैसा देश है?
- यहाँ की क्या प्रसिद्ध है?
- भारत में क्या-क्या है?
- हमें किस पर गर्व है और हमें क्या करना चाहिए?

प्र. 2 पर्यायवाची शब्द लिखो:

- नदी - _____
- पर्वत - _____
- बादल - _____
- घर - _____
- राजा - _____

प्र. 3 विलोम शब्द लिखो:

- आकाश - _____
- प्रकाश - _____
- वीर - _____
- स्वच्छ - _____
- आदर - _____

प्र. 4 लिंग बदलकर वाक्य दोबारा लिखें।

1. □□□□□ □□□ □□□ □□□
2. □□ □□□□□ □□□□ □□□□□□ □□□
3. □□□□ □□□ □□□□□□ □□□
4. □□ □□□□ □□□□ □□□□□□□□ □□□
5. □□□□□ □□□□□ □□ □□□ □□□

“Science is a way of thinking much more than it is a body of knowledge.” – Carl Sagan

CHAPTER: DIVERSITY IN LIVING WORLD

A. Choose the most appropriate option.

1. Which of these is a non-flowering plant?

a. rose

☐

b. mango

☐

c. fern

☐

d. none of these

☐

2. Which of these definitely has leaves with parallel venation?

a. a plant with taproot

☐

b. a plant with fibrous roots

☐

c. a herb

☐

d. a dicot plant

☐

3. What of these is not true about grassland habitats?

a. These are areas with grass.

☐

b. Few short trees are present there.

☐

c. They get moderate rain.

☐

d. They are very cold and dry.

☐

4. Which of these is not an adaptation in a camel in cold desert?

a. short legs

b. long legs

☐

c. hump

d. all of these

☐

B. Write True or False. In each case give the reason for your opinion.

1. Creepers and climbers have strong stems.

2. The largest variety of organisms is found in the seas and oceans.

3. The vegetation in tropical rainforests is very dense.

4. Hibernation helps animals to save energy during summer.

5. Classification makes our work easy.

C. Answer these questions.

1. What is adaptation?

2. Can you list the components that must be present in the habitat of a tiger?

3. Name two sea animals that do not have gills.

4. Why is the stem of a desert plant covered with a thick waxy layer?

5. What adaptation does tape grass have to survive in water?

A. The following questions are Assertion–Reason type questions. These consist of two statements—Assertion (A) and Reason (R). Answer these questions selecting the most appropriate option given below.

1. **Assertion (A):** We can classify animals on the basis of the way they move.

Reason (R): Animals move differently and also use different body parts for moving.

a. Both A and R are true, and R is the correct explanation of A.

b. Both A and R are true, but R is not the correct explanation of A.

c. A is true, but R is false.

d. A is false, but R is true.

2. **Assertion (A):** Desert habitats get very little rain.

Reason (R): Deserts are hot and dry.

- a. Both A and R are true, and R is the correct explanation of A.
- b. Both A and R are true, but R is not the correct explanation of A.
- c. A is true, but R is false.
- d. A is false, but R is true.

B. Give one-word answers.

- 1. Two adaptations in a fish to survive in water
- 2. An example of a succulent plant
- 3. Long winter sleep of some animals
- 4. Part of camel's body used for storing fat
- 5. Habitat in which sloping branches and sharp needle-like leaves are found in the trees
- 6. This helps penguins to regulate their body temperature

C. Answer these questions.

- 1. What do you mean by a habitat of an animal?
- 2. What is the function of spines in cacti plants?
- 3. Give three examples of aquatic and of terrestrial habitats.
- 4. In what manner does the streamlined shape help a fish?
- 5. What are the adaptations found in these organisms?
 - a. Pine tree
 - b. Penguin

CHAPTER: MINDFUL EATING: A PATH TO HEALTHY BODY

A. Choose the most appropriate option.

1. Which of these is a millet?

a. rice

☐

b. sorghum

☐

c. gram

☐

d. wheat

☐

2. Edible mushrooms are a good source of

a. carbohydrates.

☐

b. fats.

☐

c. proteins.

☐

d. vitamins.

☐

3. The mineral that helps to make red blood cells is

a. potassium.

☐

b. iron.

☐

c. iodine.

☐

d. fluorine.

☐

4. Which is 100 per cent fats?

a. meat

☐

b. butter

☐

c. fish

☐

d. egg

☐

5. Potatoes and sweet potatoes are rich in which nutrient?

a. vitamins

☐

b. carbohydrates

☐

c. fats

☐

d. proteins

☐

B. Answer these questions.

1. How are fats important for the body?
2. Name three deficiency diseases and the associated nutrients.
3. Why is eating raw fruits and vegetables necessary for getting vitamin C?
4. Write the importance of roughage in our diet.
5. What are millets?

C. The following questions are Assertion–Reason type questions. These consist of two statements—Assertion (A) and Reason (R). Answer these questions selecting the most appropriate option given below.

1. **Assertion (A):** Proteins are body-building nutrients.

Reason (R): They help to make new cells and replace old and damaged cells.

- a. Both A and R are true, and R is the correct explanation of A.
- b. Both A and R are true, but R is not the correct explanation of A.
- c. A is true, but R is false.
- d. A is false, but R is true.

2. **Assertion (A):** Eating locally grown food is healthy for our body.

Reason (R): Eating locally grown food helps reduces pollution.

- a. Both A and R are true, and R is the correct explanation of A.
- b. Both A and R are true, but R is not the correct explanation of A.
- c. A is true, but R is false.
- d. A is false, but R is true.

D. Give one-word answers.

1. An animal product which is a rich source of protein for the vegetarians _____
2. A vitamin which gets destroyed during cooking _____
3. It prevents constipation and ensures proper bowel movement _____
4. The mineral which makes the enamel of the teeth hard and prevents dental caries _____
5. Grains which are called nutri-cereals _____

E. Answer these questions.

1. What are the functions of food?
 2. In which parts of our body are fats normally stored? How are they useful?
 3. Your doctor has suggested you to take food rich in vitamin D. What should you take? What is the importance of vitamin D?
 4. List the five food groups. Also mention the nutrients associated with them.
- Are junk foods good for us. Give reason

PROJECT AND ACTIVITIES

- 1) Make a chart on different types of vitamins with their source deficiency diseases and importance.
- 2) To write about different habitats where animals and plants live and how they are suited to live there (on scrap book) also paste their printed pictures.
- 4) Importance of Conservation* Discuss the importance of conservation and ways to protect biodiversity.
- 5) Make a poster on Science in daily life.
- 6) Learn UT 1 syllabus

SOCIAL SCIENCE

“The greatest threat to our planet is the belief that someone else will save it.” – Robert Swan

Geography:

Locating Places on the Earth

Tick the correct answers.

1. The word ‘map’ has been derived from the Latin word ‘mappo’, which means
 - a. slate.
 - b. country.
 - c. picture.
 - d. napkin.
2. These maps show specific types of information such as roads, railways and air routes.
 - a. political
 - b. thematic
 - c. physical
 - d. conventional
3. In India, the distance between any two points on a map is measured in
 - a. feet.
 - b. centimetres.
 - c. kilograms.
 - d. miles.
4. Which of the following instruments is used to find the north?
 - a. a magnetic compass
 - b. a barometer
 - c. a seismograph
 - d. an altimeter
5. A diagram which is drawn without measuring the distance between the various places is called a
 - a. plan.
 - b. sketch.
 - c. layout.
 - d. map.

Write True or False.

1. A globe is a simple and accurate way of representing the Earth.
2. Mercator and Hondt were the first to publish a collection of maps in the form of a book.
3. Small-scale maps show a very small area in detail.
4. In the linear scale method, map distance is shown with the help of a straight line.
5. Every country in the world uses different signs, symbols and colours on maps.

Who am I?

1. I am used as a base map for showing various cultural, historical and economic activities.
2. I am the space between any two places on a map.
3. I am the ratio between the map distance and the ground distance.
4. I am the direction midway between north and east.

5. I am used by mariners to find direction while sailing.

Draw the conventional signs and symbols for the following.

1. metalled road
2. footpath
3. mosque
4. reserved forest
5. masonry dam
6. broad gauge railway
7. temple
8. post office
9. rest house
10. police station

Assertion–Reason Questions

Two statements are given below. They are Assertion (A) and Reason (R). Read both the statements and choose the correct option.

1. Assertion (A): The layout maps of villages and the guide maps of cities are large-scale maps.

Reason (R): Large-scale maps show a very large area with less details.

- a. Both (A) and (R) are true and (R) is the correct explanation of (A).
 - b. Both (A) and (R) are true but (R) is not the correct explanation of (A).
 - c. (A) is true but (R) is false.
 - d. (A) is false but (R) is true.
2. Assertion (A): In India, the long distances are measured in kilometres and short distances are measured in metres.

Reason (R): In India, we follow the metric system.

- a. Both (A) and (R) are true and (R) is the correct explanation of (A).
- b. Both (A) and (R) are true but (R) is not the correct explanation of (A).
- c. (A) is true but (R) is false.
- d. (A) is false but (R) is true.

Give short answers for the following questions. (Constructed response questions

)

1. What do physical maps show?
2. How is map distance different from ground distance.
3. What is the use of conventional signs and symbols in a map?

SPL :

Unity in Diversity

Tick the correct answers.

1. Which of these is a strength to our concept of unity?

- a. Differences c. Polarity
 - b. Diversity d. Variation
2. Which of these guarantees a right to practice one's own religion?
 - a. Union Government c. Indian Constitution
 - b. State Government d. Supreme Court
3. What are the traditional songs that are sung during festivals and weddings called?
 - a. Folk music c. Carnatic
 - b. Classical music d. Hindustani
4. What is men's lungi called in Tamil Nadu?
 - a. Mundu c. Dhoti
 - b. b. Veshti d. Achkan
5. Which of these is a classical dance form of Kerala?
 - a. Kathakali c. Kalaripayattu
 - b. Cham d. Mohiniattam
6. Which of these is Kerala famous for?
 - a. Sandalwood carvings c. Bone carvings
 - b. Florentine carvings d. Relief carvings
7. Which of these is an ancient sport of Ladakh?
 - a. Touhu c. Archery
 - b. Polo d. Yak fighting

What am I?

1. I am a classical dance of Andhra Pradesh. I am
2. I was built by Emperor Shah Jahan in Agra. I am the
3. I am a popular dress worn in Kashmir. I am
4. I am the state with the highest literacy rate. I am
5. I am the biggest summer festival held in Ladakh. I am

Give short answers for the following questions. (Constructed response questions)

1. What are the folk dances based on? Give three examples.
2. Write a short note on the Indian art and sculpture.
3. How do land and climate determine the dress worn by the people of an area?
4. How has globalization revolutionized our way of living?
5. How are the annual festivals of Ladakh celebrated at the Gompas?

History:

PROJECT WORK : 1. Prepare a Model of "Sources of History".

3. Different Archaeological Sources and Literary Sources can be shown as 3D model.
4. Students can take help from below given links.
5. Miniatures of monuments, coins or other created artefacts can be used to make the model more presentable.

https://youtu.be/tYuW_nNKKMI?feature=shared

<https://youtu.be/5fYNY4IYRPU?feature=shared>

Worksheet 1: PowerPoint 2019

Section A: Two-Line Questions (8 Questions)

1. What is PowerPoint 2019 used for?
2. How can you create a new presentation in PowerPoint 2019?
3. Explain the purpose of slide layouts in PowerPoint.
4. What is the difference between Slide Show and Normal View?
5. How can you add a new slide to a presentation?
6. What is the function of the "Animation" tab in PowerPoint?
7. Describe the steps to save a PowerPoint presentation.
8. How can you insert a picture into a slide?

Section B: One-Word Questions (6 Questions)

1. What is the default file extension for a PowerPoint file?
2. Which shortcut key is used to start a slide show?
3. Name the tab used to add transitions to slides.
4. What is the keyboard shortcut to save a presentation?
5. Which tool is used to format text in PowerPoint?
6. What is the view called where all slides are visible as thumbnails?

Section C: Competency-Based Questions (6 Questions)

1. Riya wants to add an effect when moving from one slide to another. Which feature should she use?
2. Rahul needs to present his slides in full screen. Which option will he select?
3. How can you use PowerPoint to create an interactive quiz for a class project?
4. Meera wants to use a custom background for her slide. Describe the steps to do this.
5. Imagine you need to print a handout of slides with notes. Which view will you use, and why?
6. Why is it important to use animations sparingly in a presentation?

PROJECT:

1. Collect images of any five freedom fighters from your country using the internet. Create a presentation using these images and add some text about each freedom fighter.
2. Solve the provided worksheet in your computer notebook.

Submission Guidelines:

Send the soft copy of the presentation to the following email ID: hemagandhi4@gmail.com
Ensure that your submissions are neat, accurate, and creative.

ARTS

Dear Class 6th Students,

Wishing you all a joyful and refreshing holiday! As you enjoy your well-deserved break, I encourage you to take some time to explore your creativity through a special Holiday Art & Craft Assignment. It's a great way to relax, express yourself, and try new techniques.

Here are some fun and creative project ideas for your holiday assignment:

1. Shadow Painting – Use objects and sunlight to create interesting shadow outlines, then color them creatively.
2. Mandala Art – Draw and color a detailed mandala pattern using geometrical tools and bright colors.
3. Craft from Waste – Create something useful or decorative using waste materials at home (plastic bottles, newspapers, cardboard, etc.).
4. 3D Paper Sculpture – Make a 3D model of an animal, house, or any imaginative creature using paper folding and cutting.
5. DIY Wall Hanging – Create a decorative wall hanging using threads, beads, buttons, or recycled fabric.

Instructions:

Choose any 2–3 ideas from the list or come up with your own unique project!
Try to use eco-friendly and recycled materials wherever possible.

Take clear pictures of your work or safely bring it to school after the holidays.

Label your artwork neatly with your name, class, and date.

I look forward to seeing your colorful imaginations come to life. Have a happy, safe, and artistic holiday!

Best wishes and happy crafting!

GENERAL KNOWLEDGE

“Curiosity is the first step to knowledge.”

Answer the following question :

1. What is the name of India's recent diplomatic initiative involving all-party delegations?
2. Which operation did India launch in response to cross-border terrorism?
3. What clarification did the MEA provide regarding Operation Sindoor?
4. Has the ceasefire agreement between India and Pakistan been given an expiration date?
5. What treaty is India considering suspending with Pakistan regarding river waters?
6. Which Indian state hosted the 2025 Khelo India Youth Games?
7. What was the theme of World Hypertension Day 2025?
8. When is World Hypertension Day observed every year?
9. What is the name of the Israeli military operation launched in May 2025 targeting Hamas in Gaza?

10. Which country hosted the ceasefire talks between Israel and Hamas in May 2025?
11. Which European leader signed a new UK-EU agreement in May 2025 aimed at resetting post-Brexit relations?
12. What is the name of the military exercise conducted between China and Cambodia in May 2025?
13. Who was elected as the new Chancellor of Germany in May 2025?
14. Which country held its general election on May 12, 2025?
15. Which militant group announced its dissolution on May 12, 2025, after declaring a ceasefire with Turkey?

*write on GK notebooks