

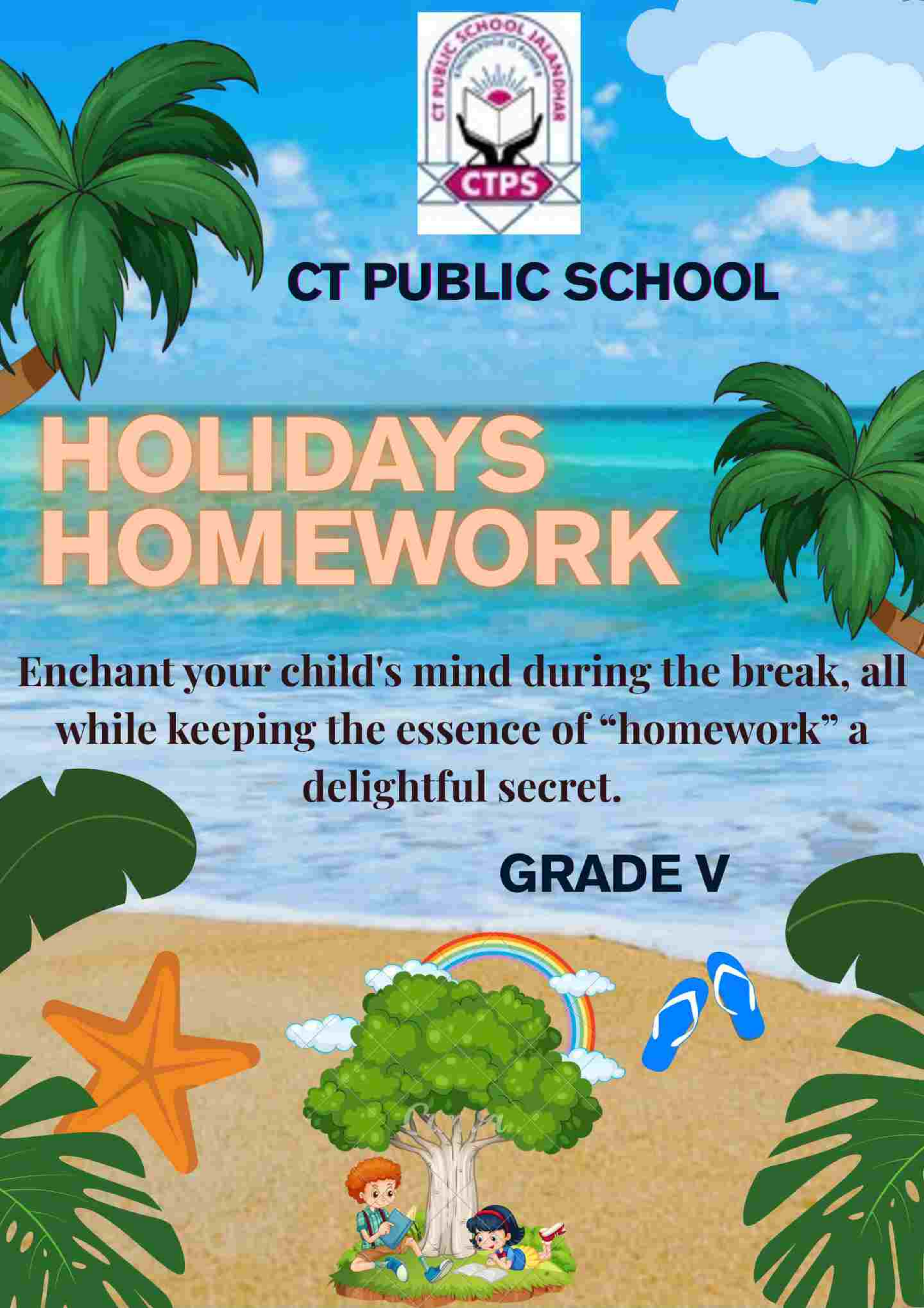


CT PUBLIC SCHOOL

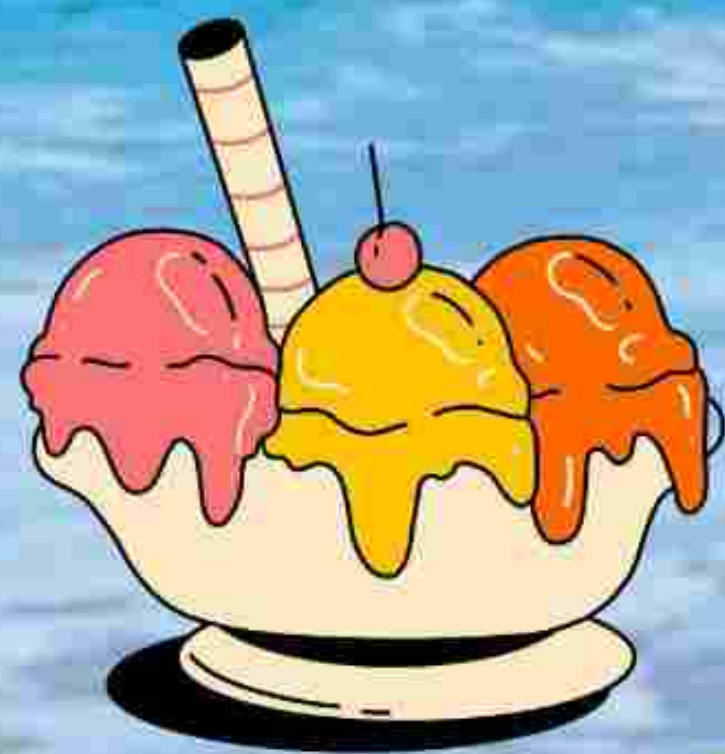
HOLIDAYS HOMEWORK

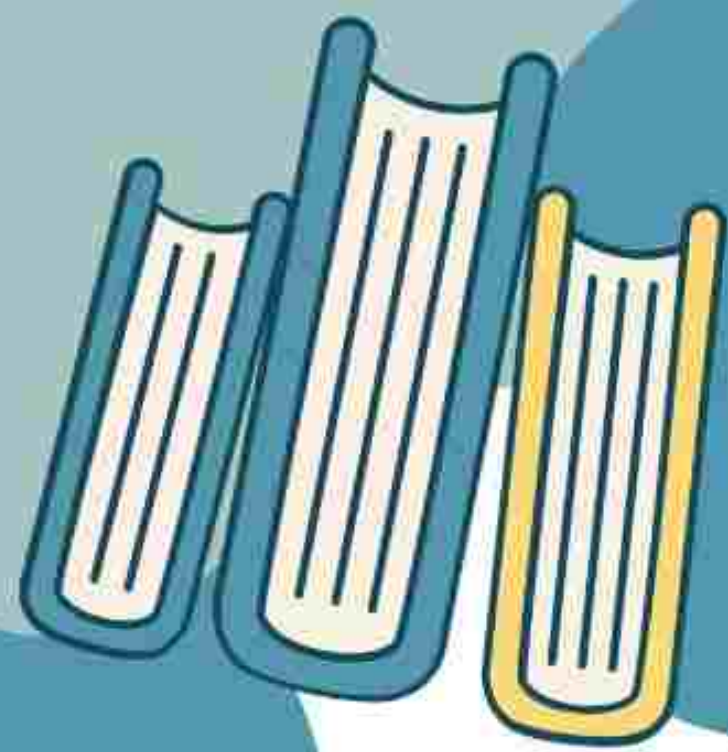
Enchant your child's mind during the break, all while keeping the essence of “homework” a delightful secret.

GRADE V



happy
holidays!





HELLO SUMMER!



Summer is a time to relax, be productive and to get ahead. As important as it is to rest and enjoy, it is also important to continue to learn. You can spend your time as you wish but make sure that along with enjoying and relaxing make this summer a time to learn new things, exploring the opportunities available.

To enhance your learning, we have planned activities to keep your skills sharp and concepts clear. Use your energy and give a vent to your creativity. It will surely enhance your learning process.

Relax, enjoy, have lots of fun and come back refreshed.

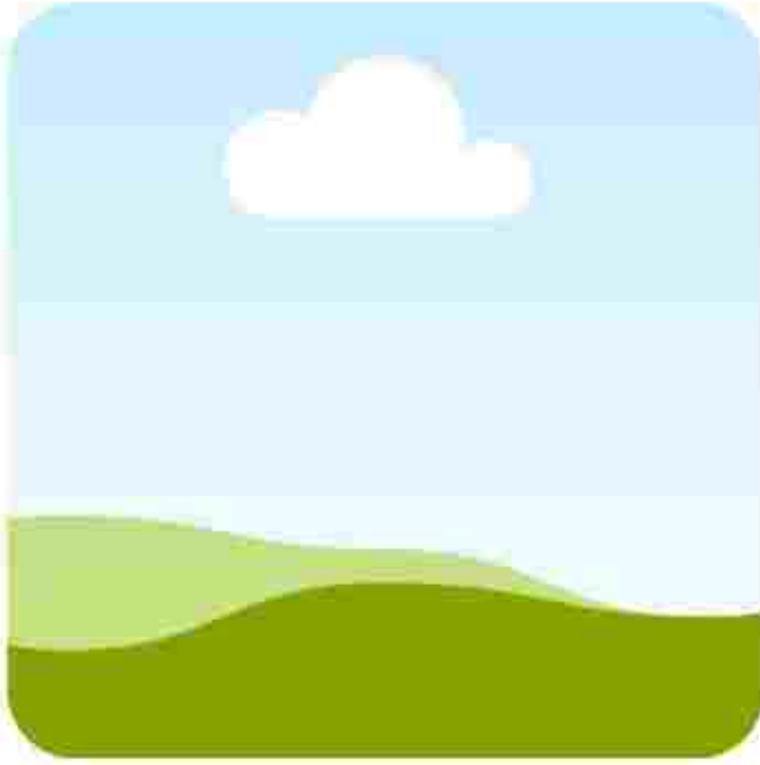


**PARTY
TIME**



MY PROFILE

Hello, I am



Date of
Birth:

.....

Weight:

Height:

.....

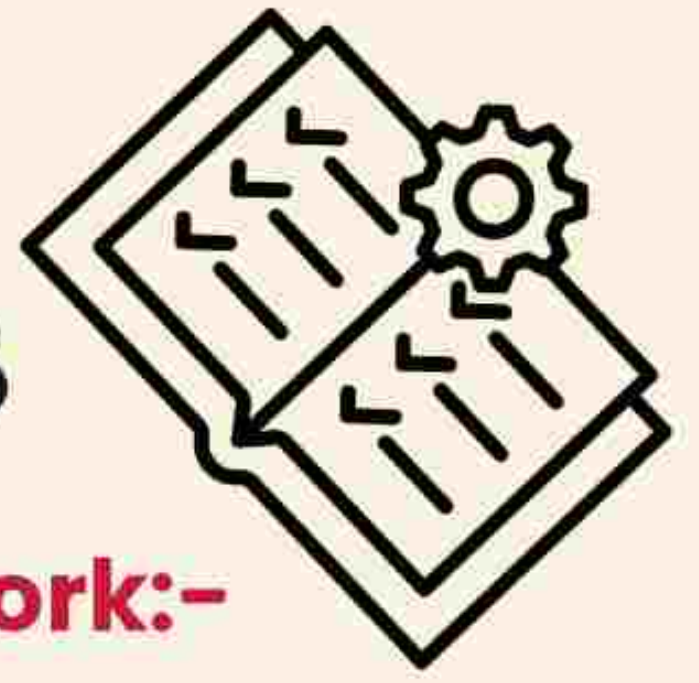
About Me

My Hobbies

Favorite Food

Fun Fact

Favorite Color



General Instructions

Instructions for the Holiday Home work:-

Note:- Holidays Homework carries marks in CCE; hence submission of work post vacation is compulsory for all students.



- 1. Start the revision for all the subjects as per the syllabus of the Unit test Assessment which is Scheduled from July onwards.**
- 2. Written Homework of all the subjects: Hindi, English, EVS & Mathematics is to be done as per the instructions.**
- 3. The Holiday work must be done in a very neat and presentable manner. Questions must be done in the given sequence.**
- 4. The child will be assessed for the Handwriting, presentation, neatness, completion of all the given questions, indexing of the work.**
- 5. Use good quality pencil, eraser to maintain the tidiness in the notebooks.**
- 6. For the project, wherever it is mentioned in the Question, strictly adhere to the**
- 7. Child must present his work very neatly.**
- 8. Enrich your vocabulary by learning the vocabulary words from English textual and story books.**








General INSTRUCTIONS



General Instructions for English Holiday Homework (Summer Vacations)

1.  All work should be done neatly and creatively.
2.  You may use:

A separate English notebook
Or A3 sheets

Or project sheets for art-integrated tasks.
3.  Use colours, drawings, and borders to make your work attractive and presentable.
4.  Write your name, class, and section on each page.
5.  Complete all reading, writing, listening, speaking, and project work as instructed.
6.  Submit the homework neatly arranged in a folder.
7.  The holiday homework must be submitted within 3 days after the summer vacations.



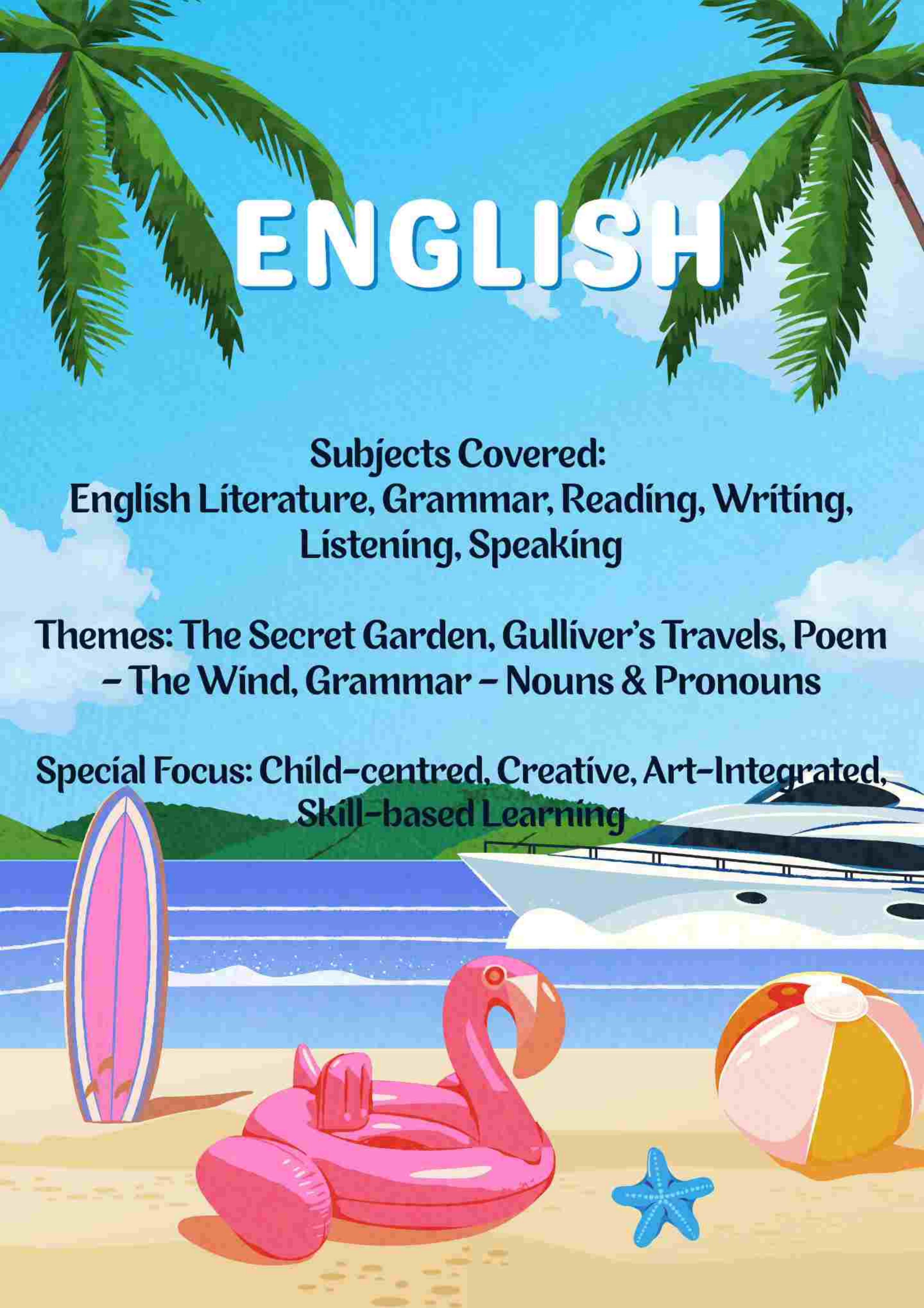
ENGLISH

Subjects Covered:

**English Literature, Grammar, Reading, Writing,
Listening, Speaking**

**Themes: The Secret Garden, Gulliver's Travels, Poem
– The Wind, Grammar – Nouns & Pronouns**

**Special Focus: Child-centred, Creative, Art-Integrated,
Skill-based Learning**





READING



Reading Activity

1. Chapter Recap & Reflection

Re-read "The Secret Garden" and "Gulliver's Travels".

Write a character diary pretending to Gulliver.

What do they feel? What did they learn?

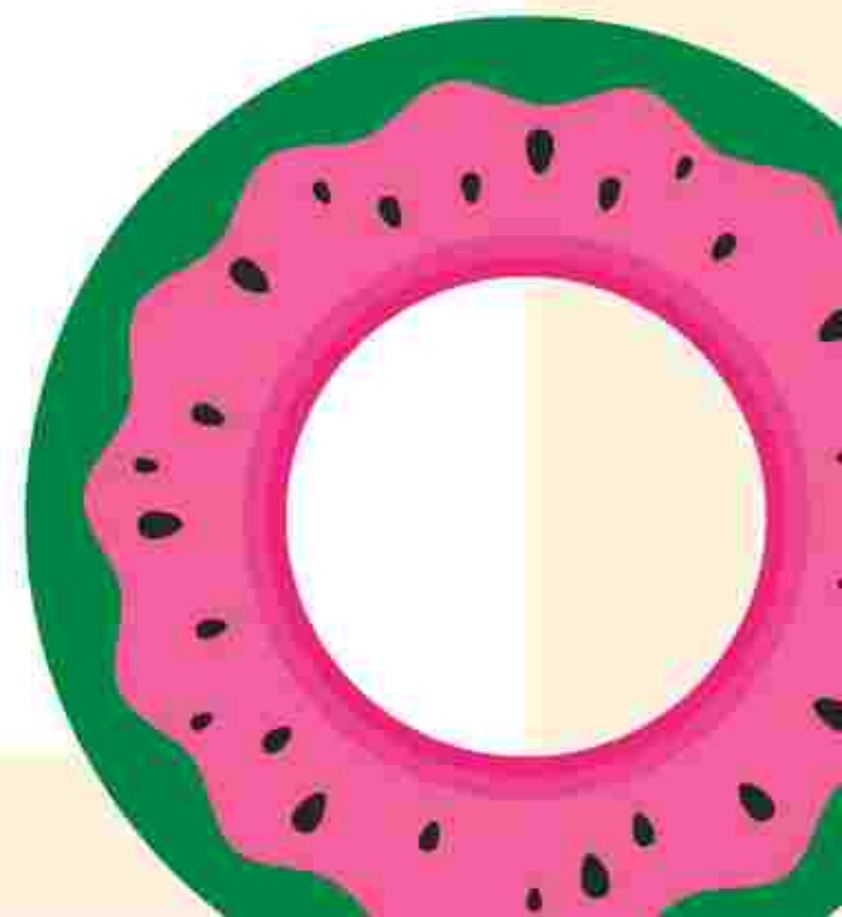
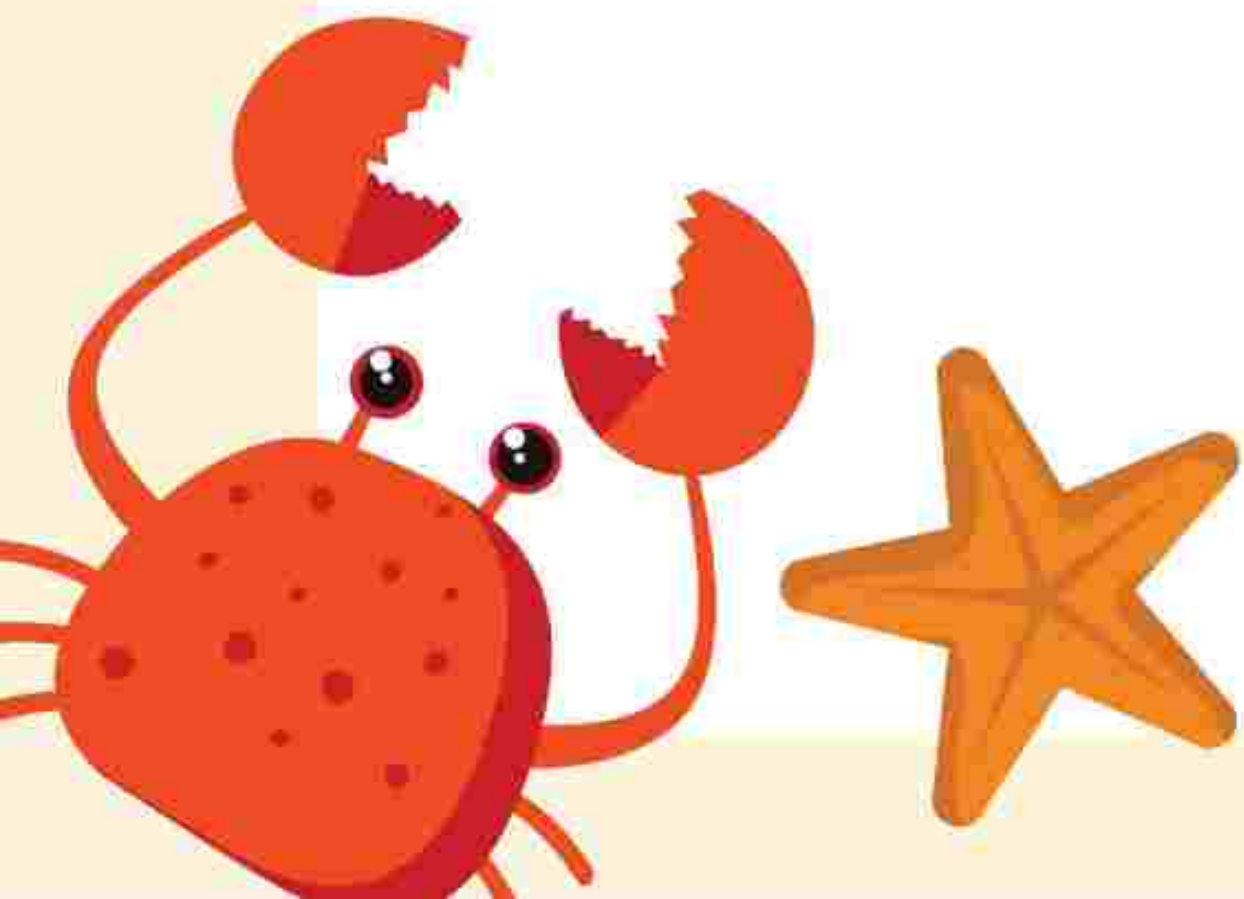
2. Novel Exploration

Read a simplified version of "Robinson Crusoe" by Daniel Defoe.

Create a storyboard (with 6 boxes) summarizing the major events with drawings and captions. (Art Integration)



READ





Writing Activity

1. Story Writing

Write your own version of “The Boy Who Cried Wolf”.

Add characters of your choice and create a modern setting (e.g., a city, a school).

Highlight the moral: Lying breaks trust.

Minimum 150 words.





Writing Activity



2. Poem Connection – “The Wind”

Write (4–6 lines) describing what you would do if you could control the wind.

Write rhyming words and illustrate your poem. (Art Integration)





Listening Activity



1. Listen & Respond

Listen to the audio summary of Gulliver's Travels (ask parents to help find an audio/video online).

Write 5 interesting facts you learned from the audio version.

2. Watch & Reflect



Watch a short animated version of The Secret Garden on YouTube.

Make a T-chart comparing the book and the animated version.





Speaking Activity

1. Show & Tell

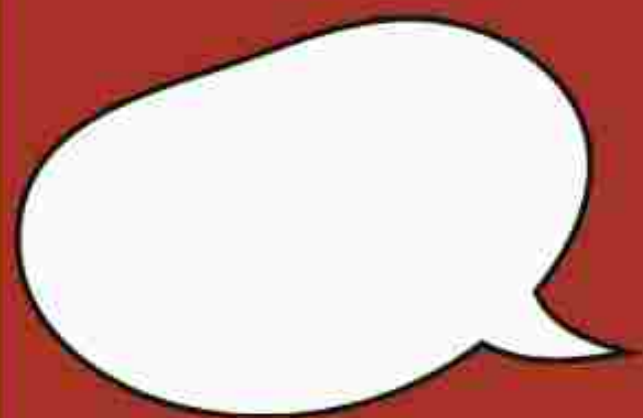
Choose any one character from "Robinson Crusoe", "The Secret Garden" or "Gulliver's Travels".

Prepare a 1-minute speech as if you are that character and share your adventures with your class after the holidays.



2. Pronoun Talk

Use reflective and relative pronouns to talk about:



Your holiday plans

Your favourite book or story

(e.g., I bought a book which was very interesting. I made the model myself.)





Grammar Activities

1. Nouns (Countable & Uncountable)

Create a poster with pictures from newspapers or magazines:

Divide it into two halves: Countable Nouns & Uncountable Nouns

Paste 5 pictures under each. (Art Integration)

2. Pronouns (Reflective & Relative)

Complete the fun worksheet (attached in class or created by the teacher).

Write 5 sentences of your own using:

Reflective pronouns (myself, himself...)

Relative pronouns (who, which, that...)

They / Them

"She"

"He"





Holiday Project (Art-Integrated + Language)

Project Title: Create Your Own Secret Garden 

Design a mini 3D model or a drawing of your own secret garden using cardboard, clay, paper, etc.

Write 5–6 sentences about:

Why your garden is special

What plants, flowers, or animals live there

Any secret or magical thing it holds

Use descriptive adjectives and pronouns in your writing!



WORKSHEET

Q1: Read the following passage and answer the questions :

Once, there was a poor woodcutter who lived near a forest. Every day, he went to cut wood by the river. One day, while cutting a tree, his axe slipped and fell into the river. The woodcutter was sad because it was his only axe.

Suddenly, a fairy appeared. She showed him a golden axe and asked, "Is this yours?" The woodcutter said, "No, that's not mine." Then she showed him a silver axe. He again said, "No." Finally, she showed him his old iron axe. The woodcutter smiled and said, "Yes, that's mine." The fairy was pleased with his honesty and gave him all three axes.

• **Q2 : Choose the correct answer (Tick the right option)**

• 1. Why was the woodcutter sad?

- a) He lost his way in the forest
- c) He was very hungry

- b) He lost his axe in the river
- d) He broke his axe

• 2. Who appeared to help the woodcutter?

- a) A king
- c) A bird

- b) A fairy
- d) A fisherman

• 3. What did the woodcutter say when he saw the golden axe?

- a) "Yes, that's mine!"
- c) "No, that's not mine."

- b) "I want it."
- d) He said nothing

Your paragraph text

• 4. How did the fairy reward the woodcutter?

- a) She gave him food
- c) She gave him three axes

- b) She gave him money
- d) She gave him a new house

• 5. What is the moral of the story?

- a) Always be strong
- c) Be quick to decide

- b) Honesty is the best policy
- d) Don't go near river

Q3 : Grammar Fun – Countable or Uncountable?

Directions: Read the sentences and write whether the underlined noun is Countable (C) or Uncountable (U).

1. The woodcutter had only one axe. _____
2. The fairy appeared with some magic. _____
3. The woodcutter cut wood near the river. _____
4. She gave him three shiny axes. _____
5. He showed great honesty. _____

Q4: Sorting Time!

Directions: Sort the following into countable and uncountable nouns.

Words: axe, fairy, water, honesty, trees, gold, silver, forest, magic, wood

COUNTABLE NOUNS UNCOUNTABLE NOUNS





Pronouns Worksheet – Relative & Reflexive



Part A : Fill in the blanks

(Choose the correct relative or reflexive pronoun)

1. He blamed _____ for the mistake. (myself / himself)
2. This is the dog _____ barks all night. (who / which)
3. I decorated the cake all by _____. (myself / himself)
4. The girl _____ won the prize is my cousin. (who / which)
5. The children enjoyed _____ at the picnic. (himself / themselves)



Part B : Make Sentences

Use the given pronouns in your own sentences:

1. who – _____
2. which – _____
3. himself – _____
4. themselves – _____



HINDI

"भारत की विरासत और आधुनिकता"

1. भारत के महान व्यक्तित्व

○ निर्देश:

■ भारत के किन्हीं दो महान व्यक्तियों (जैसे महात्मा गांधी, रवींद्रनाथ टैगोर, कल्पना चावला आदि) के बारे में जानकारी एकत्र करो।

■ उनके जीवन और कार्यों के बारे में 8-10 वाक्य लिखो।

■ उनके चित्र भी चिपकाओ या बनाओ।

2. मेरा प्रिय कहानीकार/कवि

○ निर्देश:

■ तुम्हारा प्रिय हिंदी कहानीकार या कवि कौन है? उनकी किसी एक रचना के बारे में लिखो और बताओ कि वह तुम्हें क्यों पसंद है। (8-10 वाक्य)

3. कहानी लेखन - "समय का महत्व"

○ निर्देश:

■ "समय का महत्व" विषय पर एक रोचक कहानी लिखो (लगभग 12-15 वाक्य)।

■ कहानी से मिलने वाली सीख भी लिखो।

4. पत्र लेखन

○ निर्देश:

■ अपने मित्र को गर्मी की छुट्टियों में कहीं घूमने जाने के अनुभव के बारे में पत्र लिखो।

5. समाचार वाचन और लेखन

○ निर्देश:

■ छुट्टियों में प्रतिदिन एक हिंदी समाचार पत्र पढ़ो और किसी एक मुख्य खबर को अपने शब्दों में लिखो।

6. पर्यावरण जागरूकता

○ निर्देश:

■ प्लास्टिक के उपयोग को कम करने के लिए तुम क्या-क्या कदम उठा सकते हो? कोई पाँच उपाय लिखो।

कार्यपत्रक

प्र.1 निम्नलिखित गद्यांश को पढ़कर प्रश्नों के उत्तर दो:

आधुनिक युग विज्ञान और तकनीक का युग है। आज हमारे जीवन में अनेक परिवर्तन हुए हैं। कंप्यूटर, इंटरनेट और मोबाइल फोन ने हमारी दुनिया को बहुत छोटा बना दिया है। फिर भी, हमें अपनी पुरानी परंपराओं और मूल्यों को नहीं भूलना चाहिए।

1. यह कौन सा युग है?
2. आज हमारे जीवन में क्या हुए हैं?
3. किन चीजों ने हमारी दुनिया को छोटा बना दिया है?
4. हमें क्या नहीं भूलना चाहिए?

प्र. 2 पर्यायवाची शब्द लिखो:

1. सुबह - _____
2. मित्र - _____
3. आँख - _____
4. बादल - _____
5. जंगल - _____

प्र. 3 विलोम शब्द लिखो:

1. आना - _____
2. ऊपर - _____
3. तेज - _____
4. सरल - _____
5. लाभ - _____

प्र. 4 अनेक शब्दों के लिए एक शब्द लिखो:

1. जो कभी न मरे - _____
2. विद्या प्राप्त करने वाला - _____
3. जो ईश्वर में विश्वास रखता हो - _____



PUNJABI

ਪੰਜਾਬੀ

ਕਾਰਜ ਨੰ -1



ਆਪਣੀ ਪੰਜਾਬੀ ਦੀ ਕਿਤਾਬ ਵਿੱਚੋਂ ਕੋਈ ਦੋ ਦ੍ਰਿਸ਼ ਤਸਵੀਰਾਂ ਬਣਾ ਕੇ ਉਨ੍ਹਾਂ ਦਾ ਚਿੱਤਰ ਵਰਨਣ 25-30 ਸ਼ਬਦਾਂ ਤੱਕ ਲਿਖੋ।

ਕਾਰਜ ਨੰ -2

ਪੰਜਾਬੀ ਦੀ ਕਾਪੀ ਤੇ ਕਰਵਾਏ ਗਏ ਸਾਰੇ ਕੰਮ ਦਾ ਅਭਿਆਸ ਕਰੋ।

ਕਾਰਜ ਨੰ -3

ਪੰਜਾਬ ਦੇ ਲੋਕ ਨਾਚਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਆਪਣੀ ਕਾਪੀ ਤੇ ਲਗਾਓ ਅਤੇ ਉਨ੍ਹਾਂ ਦੇ ਨਾਂ ਲਿਖੋ।



ਨਾਂਵ (Noun)

ਪ੍ਰਸ਼ਨ1. ਸਹੀ ਉੱਤਰ ਅੱਡੇ (✓) ਦਾ ਨਿਸ਼ਾਨ ਲਗਾਓ :-

(ੳ) ਨਾਂਵ ਤੋਂ ਕੀ ਭਾਵ ਹੈ ?

ਨਾਂ ☐

ਸ਼ਬਦ ☐

ਵਾਕ ☐

(ਅ) ਇੱਕਠਵਾਚਕ ਨਾਂਵ ਵਿੱਚ ਕਿਸ ਬਾਰੇ ਜਾਣਕਾਰੀ ਮਿਲਦੀ ਹੈ ?

ਸਮੂਹ ☐

ਭਾਵ ☐

ਵਸਤੂ ☐

(ੲ) ਨਾਂਵ ਦਿਆਂ ਕਿੰਨੀਆਂ ਕਿਸਮਾਂ ਹਨ ?

ਛੇ ☐

ਪੰਜ ☐

ਚਾਰ ☐

(ਸ) ਹੇਠ ਦਿੱਤੀਆਂ ਵਿੱਚੋਂ ਭਾਵਵਾਚਕ ਨਾਂਵ ਚੁਣੋ ?

ਬਹਾਦਰ ☐

ਸਹਿਰ ☐

ਪਤਾ ਨਹੀਂ ☐

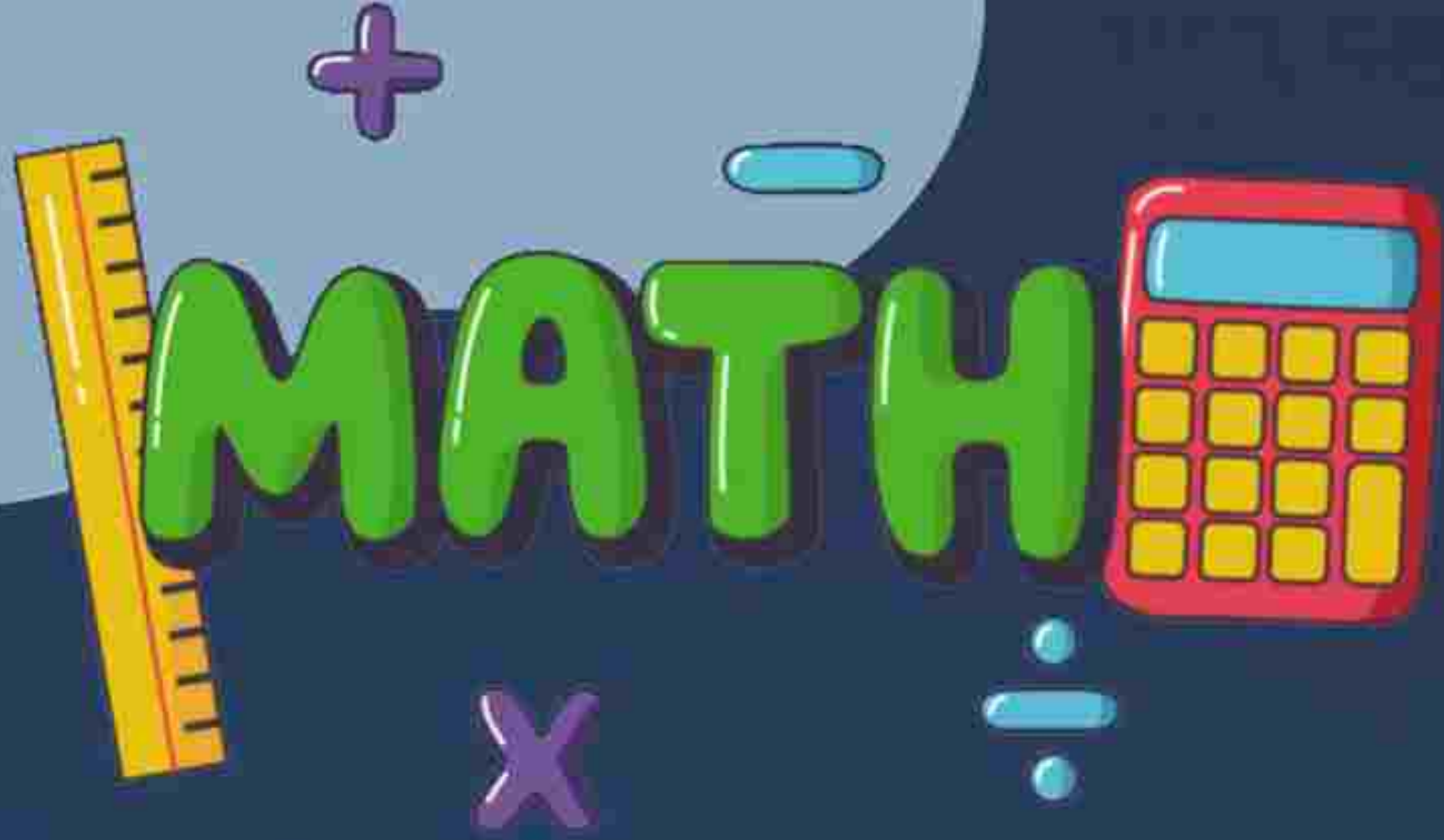
ਪ੍ਰਸ਼ਨ2. ਨਾਂਵ ਦੀ ਕਿਸਮਾਂ ਦੇ ਨਾਂ ਲਿਖੋ ?

ਉੱਤਰ

ਨਾਂਵ (Noun)

ਪ੍ਰਸ਼ਨ1. ਹੇਠ ਲਿਖੀਆਂ ਦੇ ਹਾਂ ਜਾਂ ਨਾਂਹ ਵਿੱਚ ਉੱਤਰ ਦਿਓ ।

- | | |
|------------------------------------|-----|
| (ੳ) ਇਨਸਾਨ ਖਾਸ ਨਾਂਵ ਹੈ । | () |
| (ਅ) ਘੋੜਾ ਜਾਤੀ ਵਾਚਕ ਨਾਂਵ ਹੈ । | () |
| (ੲ) ਮੰਤਰੀ ਭਾਵ ਵਾਚਕ ਨਾਂਵ ਹੈ । | () |
| (ਸ) ਲਕੜੀ ਆਮ ਨਾਂਵ ਹੈ । | () |
| (ਕ) ਗਰੀਬ ਮੰਗਤਾ ਇੱਕਠ ਵਾਚਕ ਨਾਂਵ ਹੈ । | () |
| (ਖ) ਚੰਡੀਗੜ੍ਹ ਖਾਸ ਨਾਂਵ ਹੈ । | () |
| (ਗ) ਫੌਜ ਇੱਕਠ ਵਾਚਕ ਨਾਂਵ ਹੈ । | () |
| (ਘ) ਕੁੜੀ ਖਾਸ ਨਾਂਵ ਹੈ | () |
| (ਙ) ਕੁੜੱਤਨ ਭਾਵ ਵਾਚਕ ਨਾਂਵ ਹੈ । | () |
| (ਚ) ਰਿਛ ਭਾਵ ਵਾਚਕ ਨਾਂਵ ਹੈ । | () |
| (ਛ) ਮੇਜ਼ ਆਮ ਨਾਂਵ ਹੈ । | () |
| (ਜ) ਝੂਠ ਭਾਵ ਵਾਚਕ ਨਾਂਵ ਹੈ । | () |
| (ਝ) ਦੁੱਧ ਆਮ ਨਾਂਵ ਹੈ । | () |
| (ਵ) ਨਾਂਵ ਪੰਜ ਪ੍ਰਕਾਰ ਦੇ ਹਨ । | () |



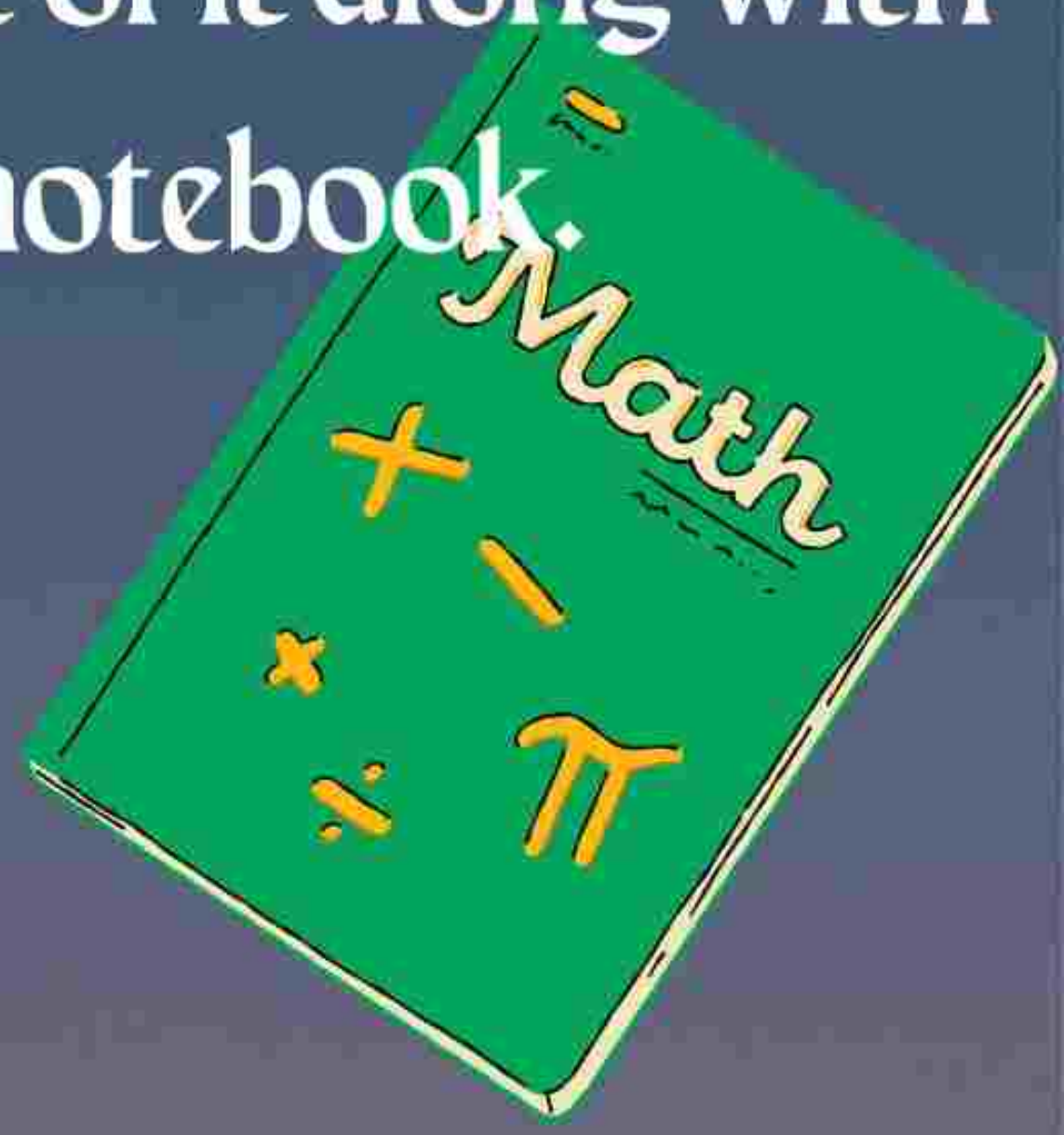
PROJECT – (Complete any two Projects)

Make a Paper Folding place value .

Write Prime Numbers 2 to 47 in creative way.

Write Roman numerals for 1 to 20 , 50, 100, 500 and 1000 in creative way.

Activity - Make a Triangular number using paper cups and paste picture of it along with yourself on your fair notebook.



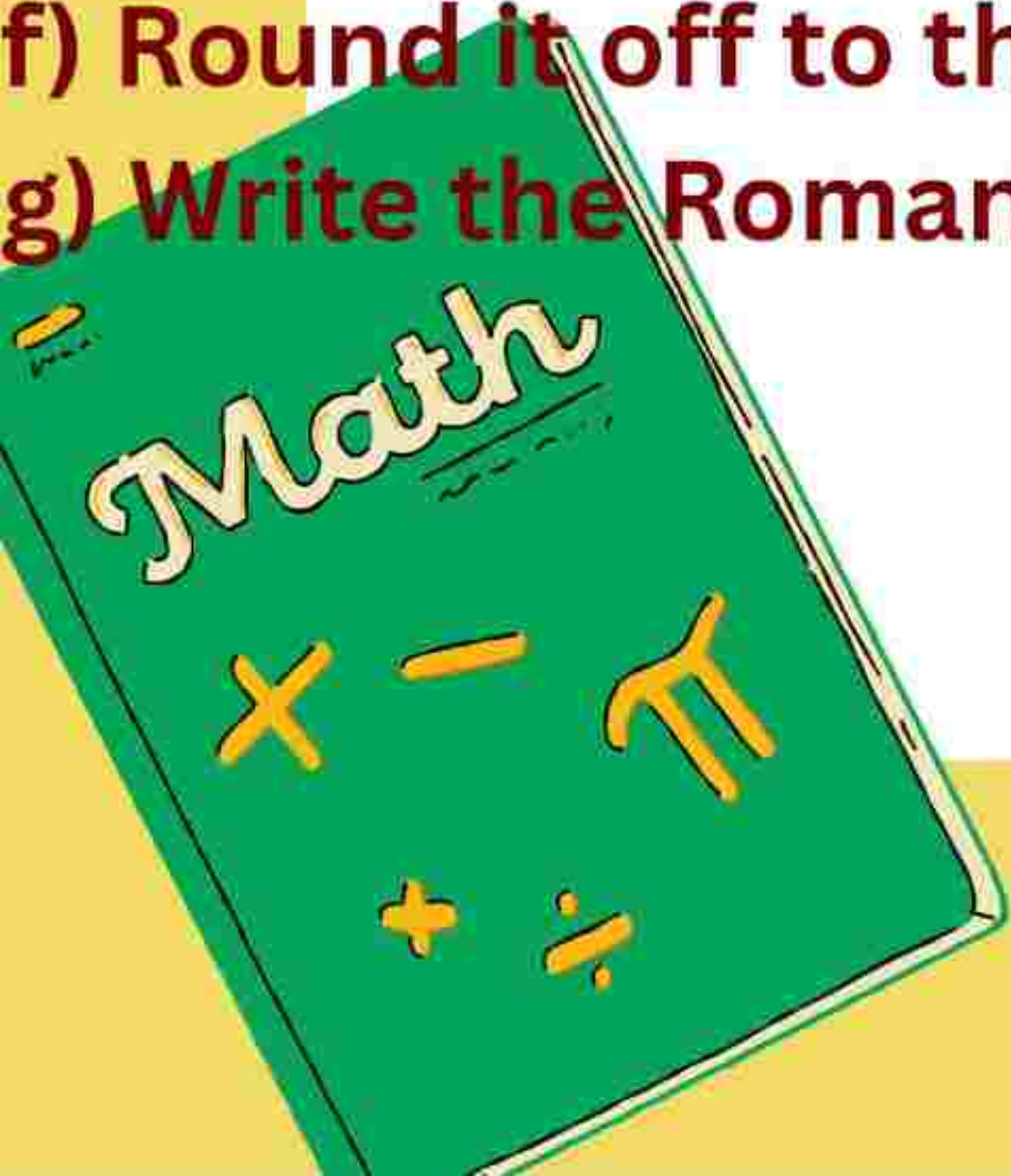


Case Study: The Burj Khalifa – Reaching the Sky

The Burj Khalifa in Dubai, United Arab Emirates, is the tallest building in the world. It rises to a breathtaking height of 82,828 centimetres. This architectural wonder features more than 160 floors and attracts tourists from all over the globe. The building is a symbol of modern engineering and ambition.

1. Answer the following questions:

- Write the number name for its height i.e. 82828 cm.
- Write the predecessor of its height.
- Write the successor of its height.
- Write its height in expanded form.
- Round it off to the nearest 100.
- Round it off to the nearest 1000.
- Write the Roman numeral for its height.





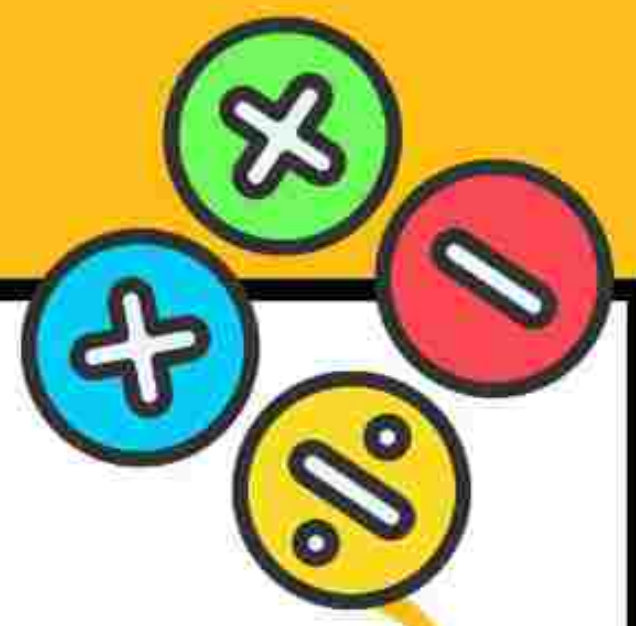
Assignment 1



1. Write first 25 Roman numerals.
2. A factory produced 9870 light bulbs this month. 2361 light bulbs got wasted because they were faulty. How many were not faulty.
3. Arrange 3,56,789 in Indian Place Value chart.
4. Write number name for 2,30,456
5. Write Roman numerals for 200 and 65.
6. The number of tourists who visited Agra in 2 months was 2437 and 3582 . How many people visited Agra during the two months.
7. Write first 5 square numbers.
8. Write first 5 triangular numbers.
9. Write multiples of 9 using pattern.
10. Find the difference between largest 7- digit number and the largest 6-digit number.



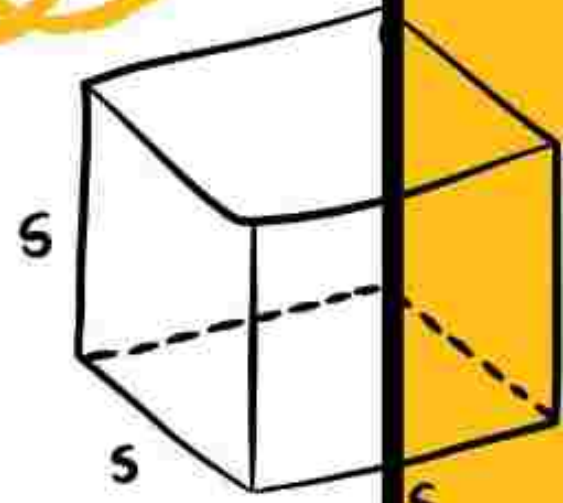
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$



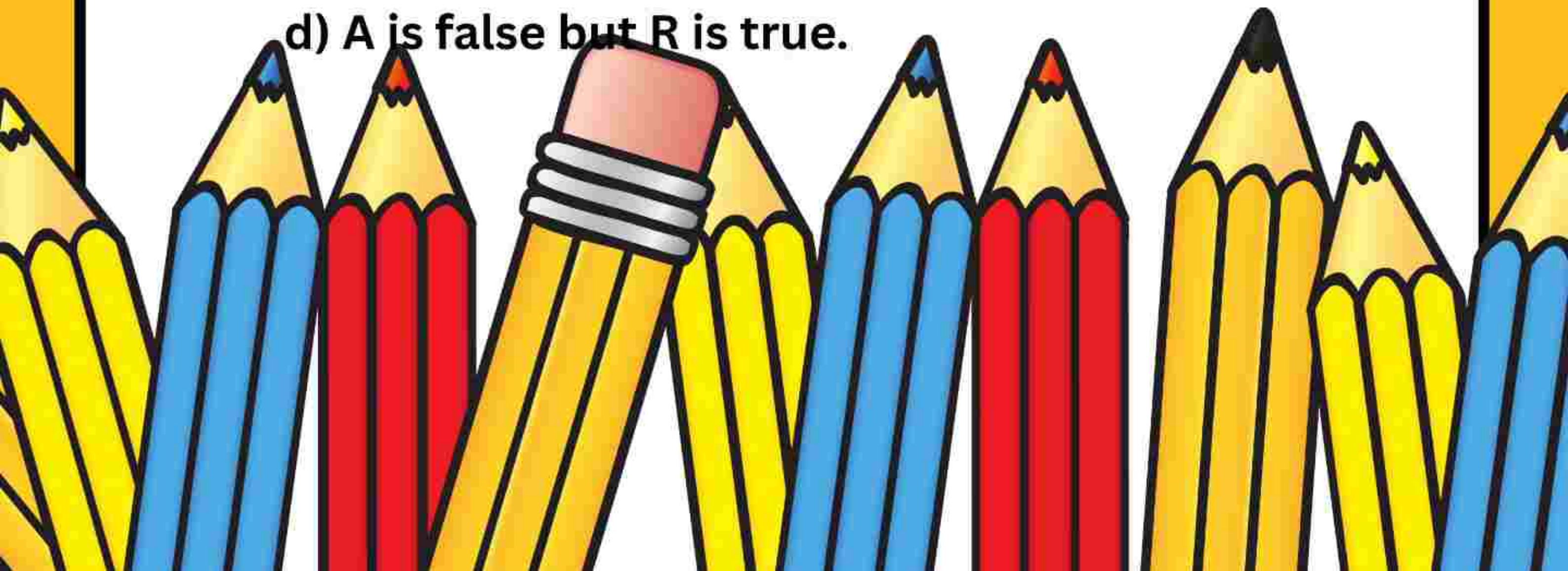
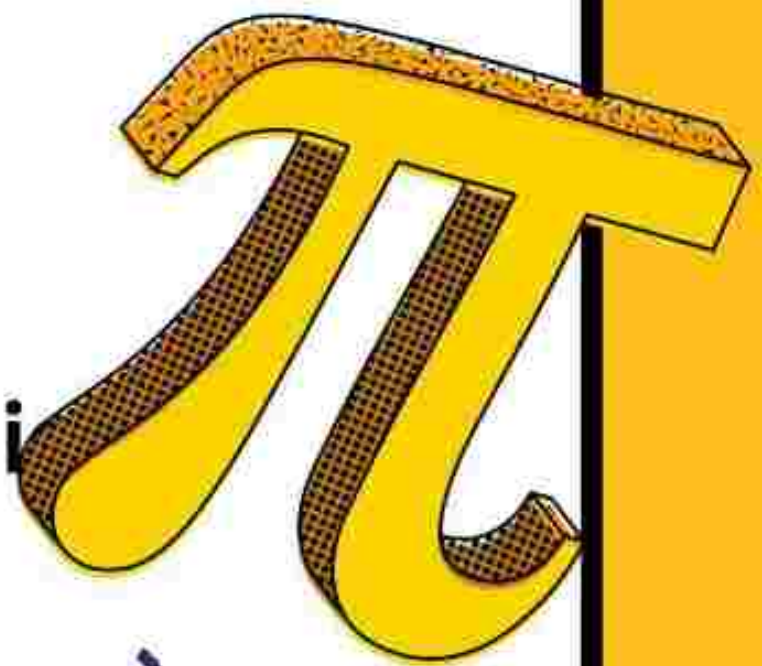
Assignment 2

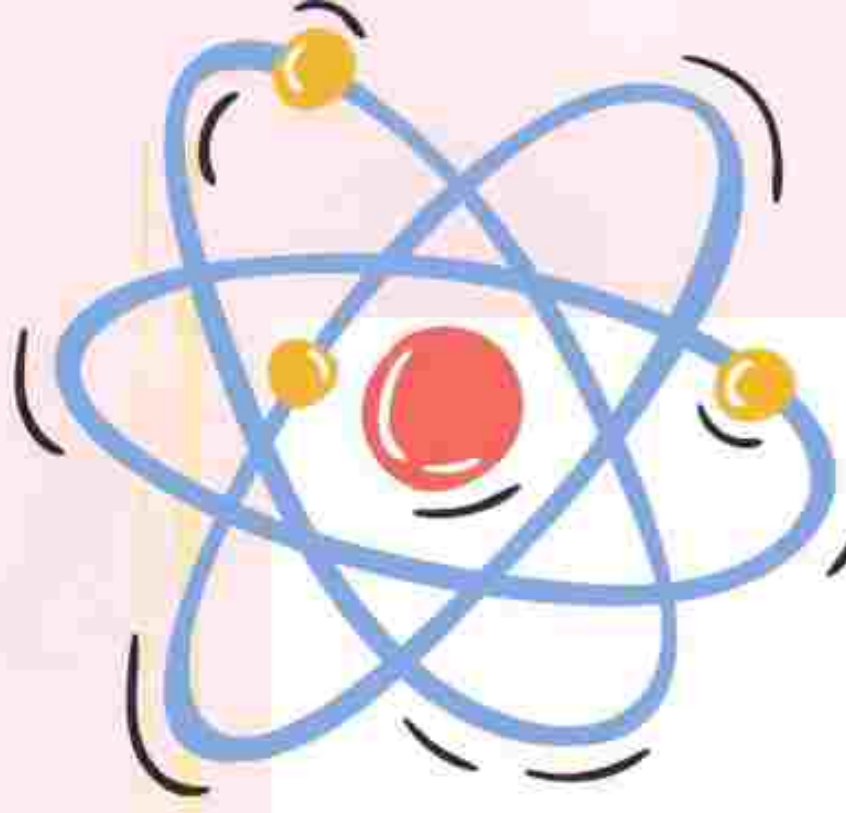
MULTIPLE CHOICE QUESTION

- 1) The successor of 45678 is
a) 45677 b) 45679 c) 45676 d) 45675
- 2) Roman numeral for 90 is
a) CD b) CM c) LX d) XC
- 3) The smallest 5-digit number is
a) 10000 b) 1000 c) 9999 d) 90
- 4) When a number is divided by 1, the quotient is
a) 0 b) 1 c) 2 d) the number itself
- 5) Prime numbers have only _____ factors.
a) 8 b) 2 c) 3 d) 4
- 6) Assertion: Roman numerals for 70 is XXXXXXXX.
Reason: The letters I,X,C,M cannot be repeated more than 3 times.
Choices. a) Both A and R are true and R is the correct explanation of A.
b) Both A and R are true but R is not the correct explanation of A.
c) A is true but R is false.
d) A is false but R is true.



$$V = s^3$$





SCIENCE

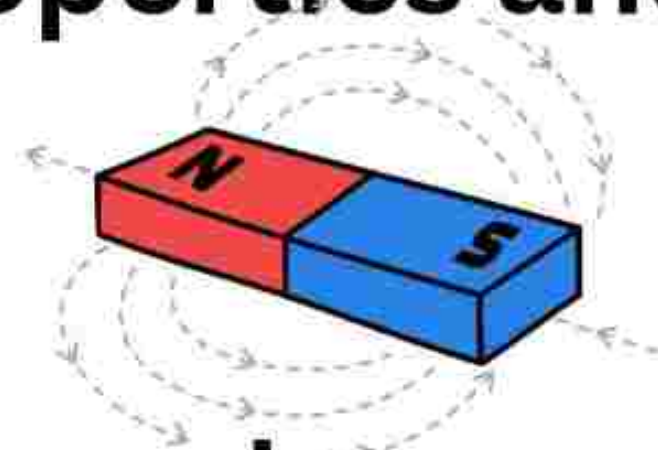


Section A

Mineral chart : Create a chart showing different minerals, their properties and uses.

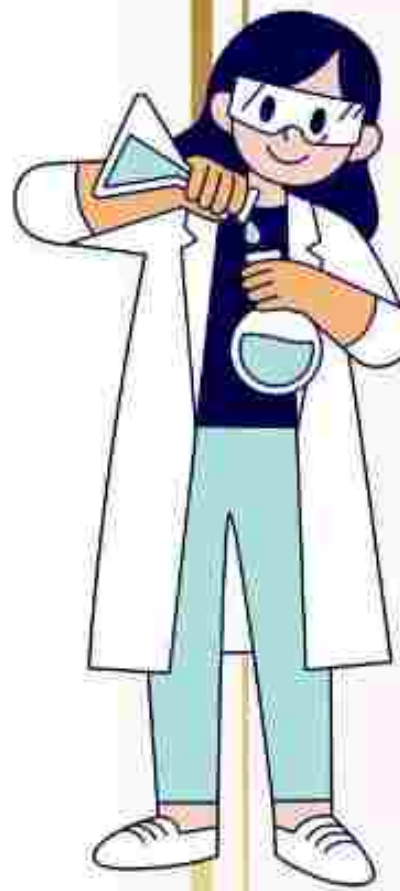
Section B

Synthetic fibres : Investigate and present on different types of synthetic fibres (e.g. nylon, polyester), their properties and applications.



Section C

***Nutrition chart: Create a chart showing different food groups and their importance for our body.**



Section D: Creative Task – Poster Making
Draw a poster that shows how to reduce the use of plastic in our daily lives.

(Use colors and slogans like “Say No to Plastic!” or “Go Green, Use Cloth Bags!”

***Revise unit test 1**

**NO
TO
PLASTIC**



**GO
GREEN**

FOOOD!!!



Chapter 1 Food and our Body Section A:



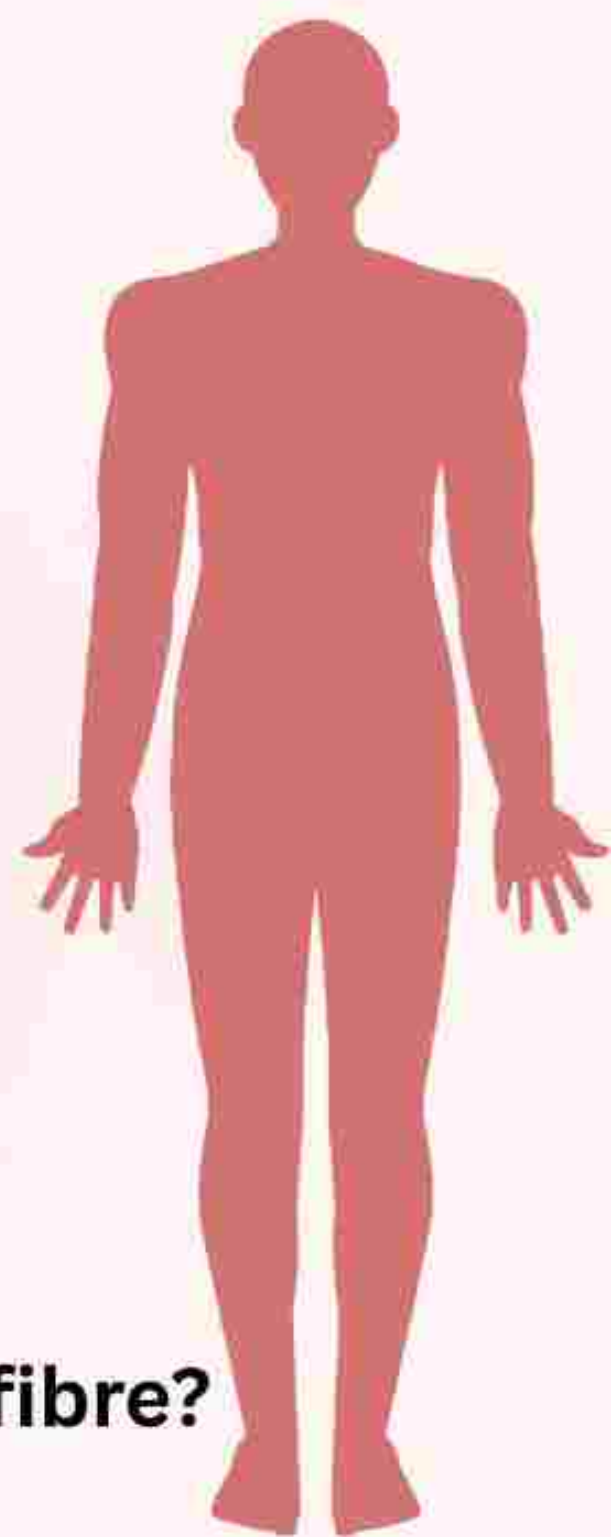
Fill in the blanks:

1. _____ helps in building muscles.
2. _____ are body-protecting nutrients.
3. _____ give us instant energy.
4. Green vegetables are rich in _____
5. _____ helps in removing waste from the body.

Section B:

Think and Answer

- Q1. What do carbohydrates do for our bodies?
- Q2. Can you name some foods that are high in carbohydrates?
- Q3. Why are proteins important for our muscles?
- Q4. What do minerals do to help our bones and teeth?
- Q5. Why should we eat fruits, vegetables, and whole grains for fibre?



Section C: Food Riddle Time!

Guess the food:

1. I'm yellow and long, monkeys love me. What am I? _____
2. I'm white and come from cows, kids drink me every day. _____
3. You slice me and cry, but I make your food tasty. What am I? _____





Chapter 2

Section A:

Fill in the blanks

1. Synthetic materials are made by _____ processes.
2. _____ is a synthetic fibre used to make ropes and parachutes.
3. _____ is a common plastic used for making bottles and containers.
4. _____ is stronger than silk and is used in bulletproof vests.
5. Plastic is a _____ conductor of electricity.

Section B:

Think and Answer:

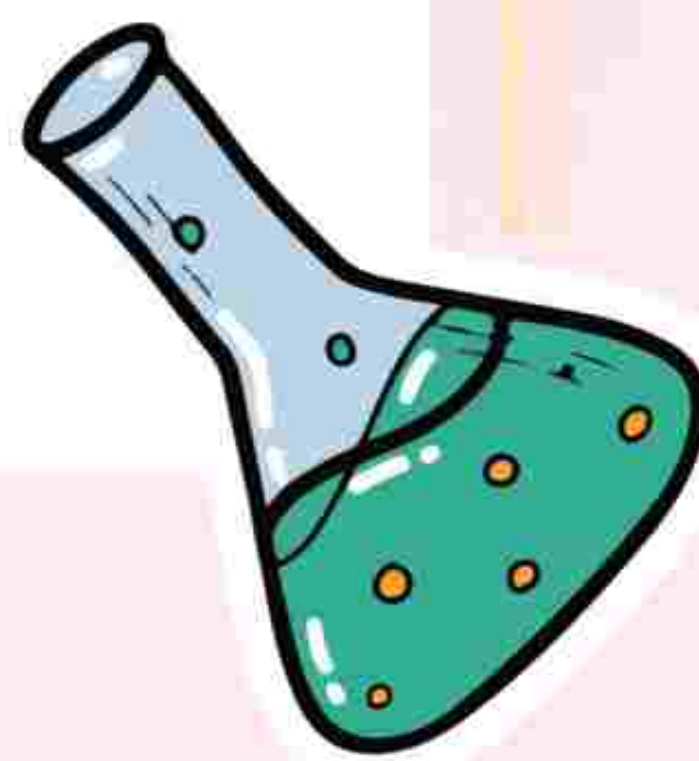
1. Why do we prefer plastic containers for storing food and water?
2. What problems are caused by the overuse of plastic?

Section C

: Fun Activity – Synthetic Hunt!

Look around your home and list 3 things made of synthetic materials:

- 1.
- 2.
- 3.





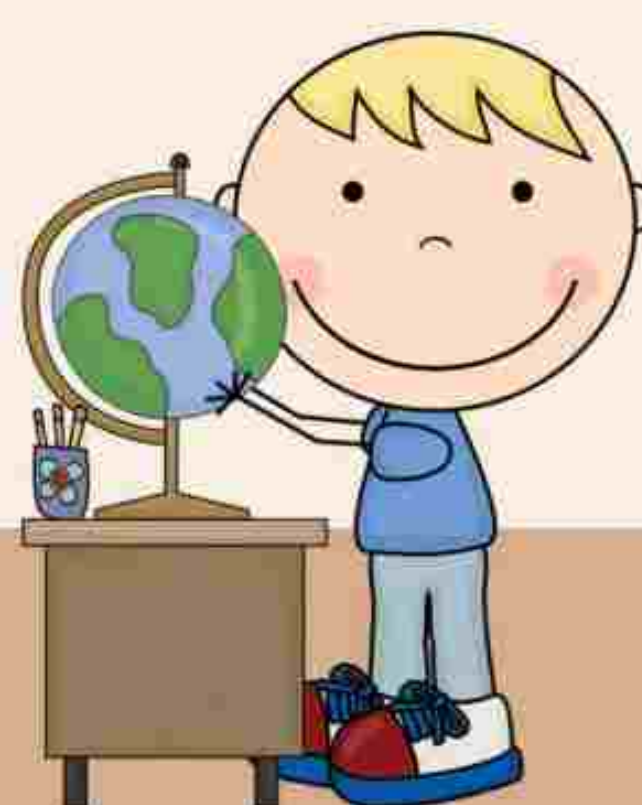
Social Studies

Dear Students,

Here is your Social Studies holiday homework. Kindly attempt all questions on your Social Studies Notebook and choose one project from the options given below. Have fun learning and exploring!

I. Answer the following questions:

1. What is a map? How is it different from a globe?
2. Name the four cardinal directions. How do they help in reading a map?
3. What are latitudes and longitudes? Explain with examples.
4. Which latitude divides the Earth into the Northern and Southern Hemispheres?
5. What is the importance of the Equator and Prime Meridian?
6. Define climate. How is it different from weather?
7. Name and describe the three major climate zones of the Earth.
8. Why is the Amazon Basin called the "lungs of the Earth"?
9. What types of vegetation are found in dense forest regions like the Amazon?
10. Describe the lifestyle of the people living in dense forest areas.



projects



Social Studies

II. Creative Project (Choose one):

• A. Scrapbook Activity: (Choose any one)

Create a colorful scrapbook with the following pages:

- A world map showing important lines of latitude and longitude.
- Pictures and descriptions of different climate zones.
- Information and photos of animals and tribes from dense forest regions.
- Fun facts about the Amazon rainforest.

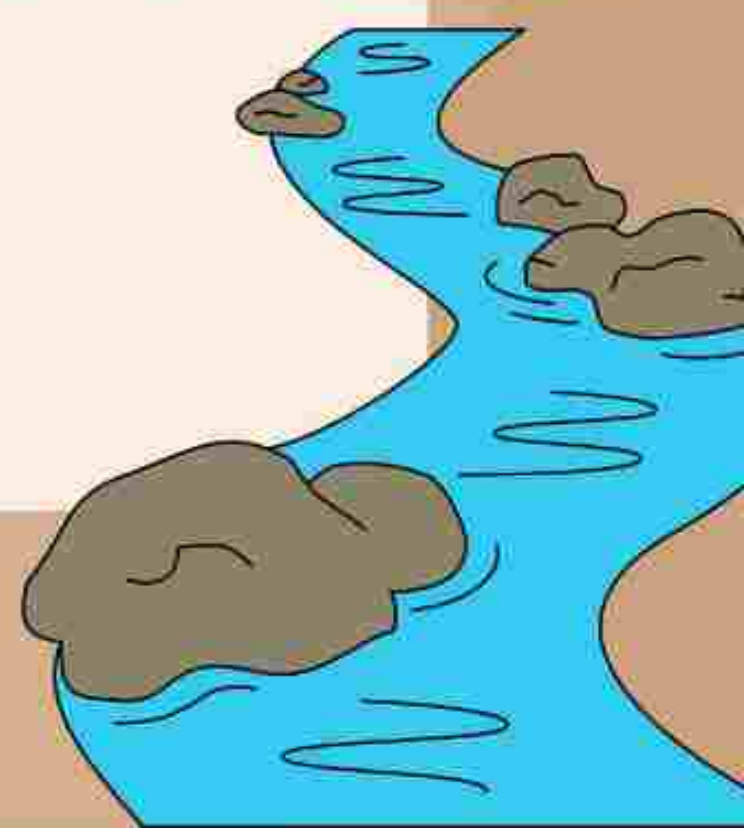
• OR

• B. Chart Activity(Choose one)

Make a chart on any one of the following topics:

- “The Earth's Grid System: Latitude and Longitude”
- “Types of Climate Around the World”
- “The Amazon Rainforest – A Natural Wonder”

Use drawings, pictures, and labels to make it attractive and informative.





COMPUTER

1. Students are required to create a Word document highlighting the differences between photo editing and video editing.

Draw the logos for both photo and video editing tools. Write the same content in your computer notebook.

2. Design an electronic invitation for a birthday party.

3. Solve the provided worksheet in your computer notebook.

Submission Guidelines:

Send the soft copies of both tasks to the following email ID: *sarita.413@ctgroup.in*.

Paste the printed hard copy of the birthday card into your computer notebook.

Ensure your submissions are neat, accurate, and creative.





COMPUTER WORKSHEET



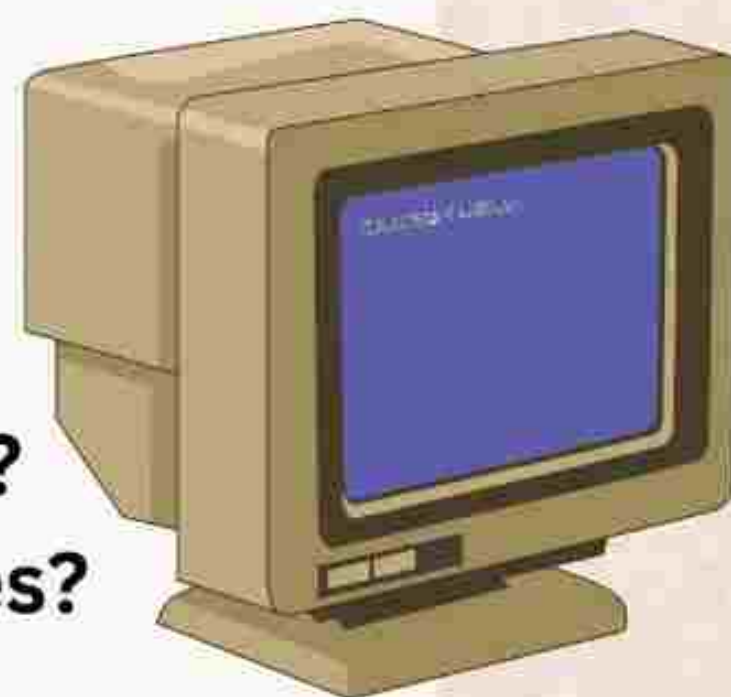
Chapter 1: Photo Editor & Video Editor

A. Two-Line Questions (Answer briefly):

1. What is the main purpose of a photo editor?
2. Explain one key feature of video editing software.
3. How does cropping differ in photo and video editing?
4. Why is timeline editing important in video editing?
5. What is the role of filters in photo editing?
6. Mention two differences between photo editing and video editing.
7. How can you add music to a video while editing?
8. What is the importance of resolution in photo editing?

B. One-Word Questions:

1. Name a popular photo editing software.
2. What tool is used to adjust colors in a photo?
3. What feature is used to trim unwanted parts of a video?
4. Which format is commonly used for high-quality images?
5. Name a software commonly used for video editing.
6. What is the term for combining multiple videos into one?



C. Competency-Based Questions:

1. You have a dull photo. Suggest one tool to enhance its brightness.
2. Your video has an unnecessary scene in the middle. How can you fix it?
3. Identify two tools you would use to beautify a selfie.
4. If you want to create a video for a school project, which software would you use?
5. How can you ensure a photo retains its quality after resizing?
6. Describe how to add a text overlay to a video.

D. Write the keyboard shortcuts for the following actions:

1. Save the Project- _____
2. Undo the last Action- _____
3. Save the Project File- _____
4. Play or Pause the video playback- _____



ART

1. Recycled Craft – Use waste materials like old boxes, bottles, newspapers, and cardboard to make something useful or decorative (e.g., a pencil holder, a bird feeder, or a mini house).

2. Origami Garden – Create a small origami garden with paper flowers, butterflies, and birds. You can place them in a small cardboard box or decorate your study area.

3. Festival-Themed Drawing or Poster – Make a colorful drawing or poster based on your favorite festival, showing how you celebrate it.

4. Handmade Greeting Cards – Create 2–3 greeting cards using different techniques like quilling, pop-up art, or finger painting. You can give them to family or friends!

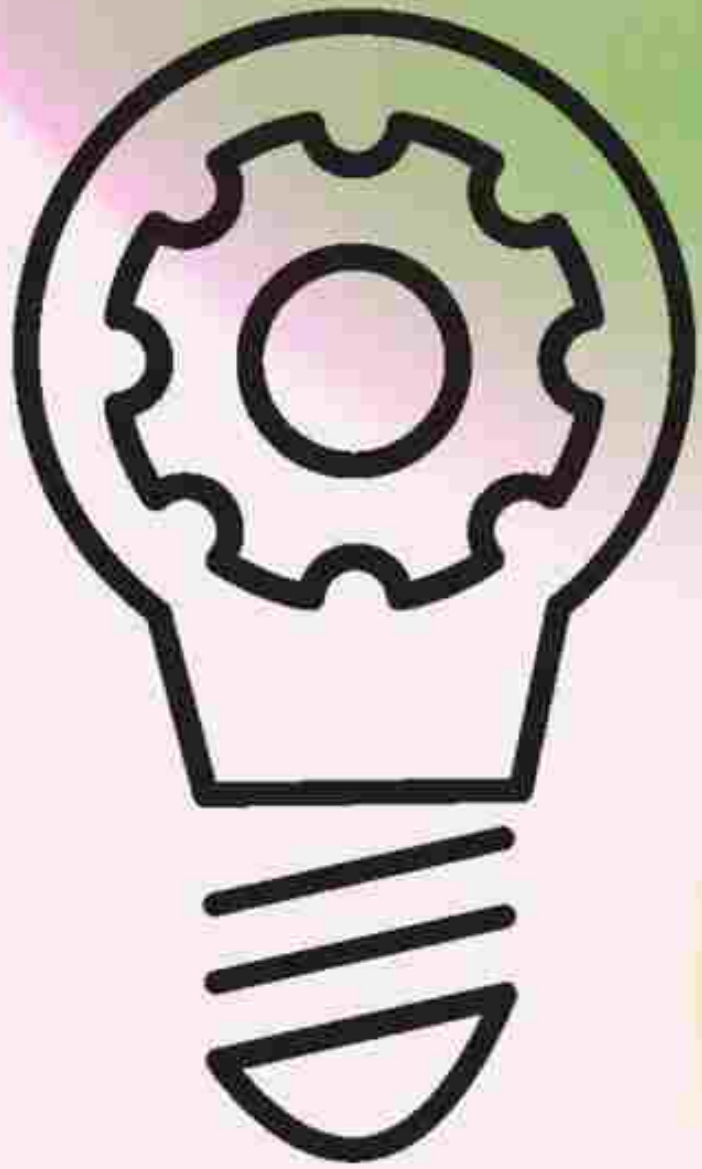
Instructions:

Use your creativity and try to reuse materials where possible.

Take pictures of your artwork and bring them to school after the holidays.

Have a joyful, safe, and artistic holiday! I can't wait to see your amazing creations!

GENERAL KNOWLEDGE



Revise unit 1 and 2 .



✓ **Unit 1: I Love My India**

Ch-5 Our Living Tradition

Ch-6 Wildlife in India

Ch-7 Lifelines of India

✓ **Unit 2: N for Nature**

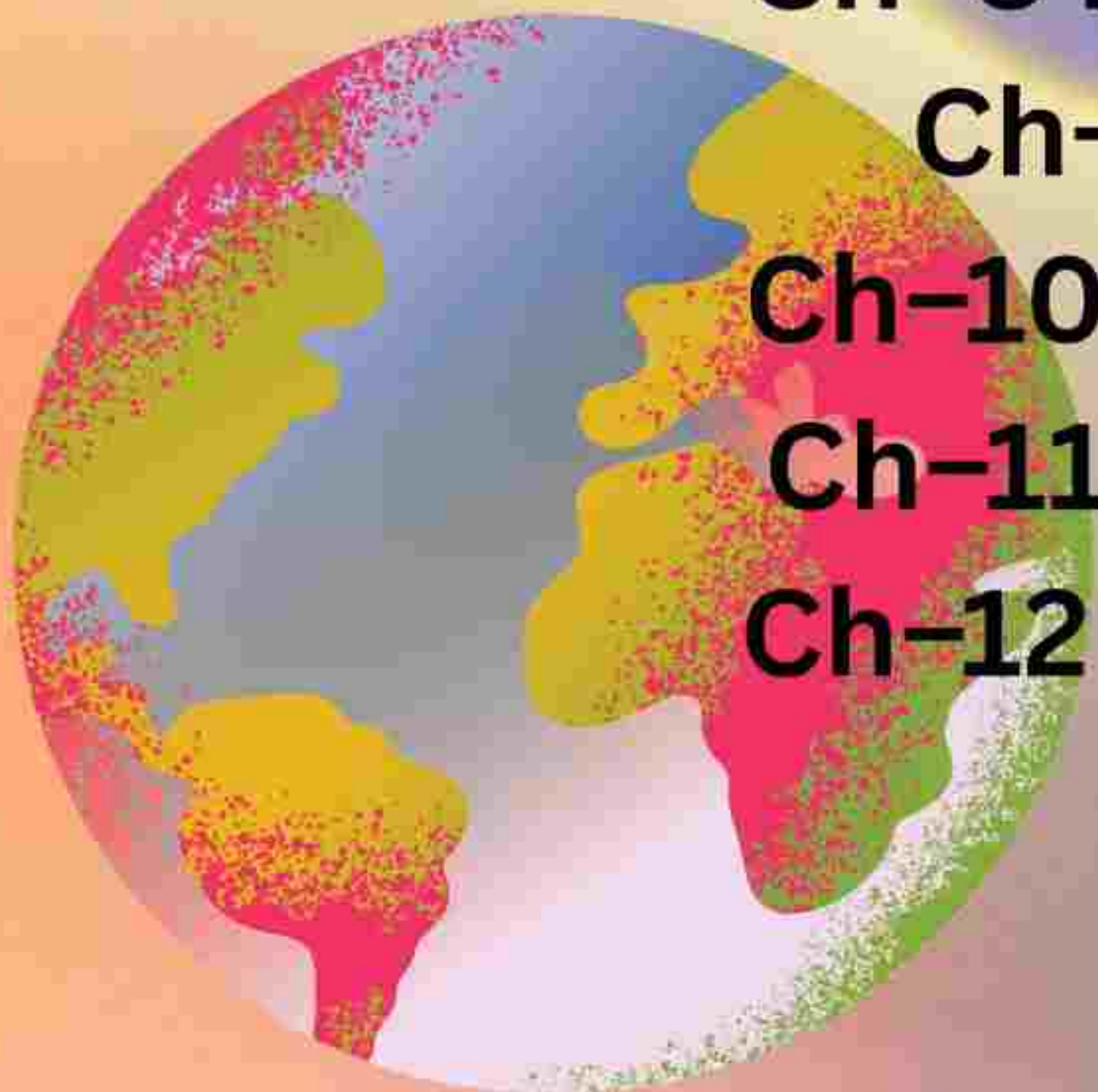
Ch-8 Flowering Plants


Ch-9 In Disguise

Ch-10 Record Holders

Ch-11 An Animal Quiz

Ch-12 Amazing Nature





Summer holidays are a time for warmth, relaxation, and adventure. Families and friends gather to create memories, whether on sandy beaches, exploring cities, or hiking lush trails. Enjoy barbecues, picnics, and water sports. Savor ice cream, the sound of waves, and laughter under the stars. Unwind, rejuvenate, and connect with loved ones.

**Happy
Holidays**